



Hopkinton School District Annual Report 2021

How to use this Annual Report

This Annual Report consists of four sections. The first section (white) contains helpful information, such as contact information, meeting schedules, and reports for the year 2021. The second section (blue) contains all the information needed for Town Meeting, including the Warrant, explanation of the Warrant, and the 2022 proposed budget. The third section (white) contains financial information for 2021, as well as information from both the Contoocook Village and Hopkinton Village Precincts. The fourth section is the annual report from the Hopkinton School District, which includes their proposals for the School District Meeting.

Please bring this report with you to the School District Annual Meeting.

TOWN REPORT ACKNOWLEDGEMENTS

Front Cover-School Section:

Three undefeated and state champion girls fall sports teams, varsity soccer, field hockey, and cross country. Congratulations to all three teams!

Front Cover-Town Section:

The cover photo is of the ceremony held on May 5, 2021 at the Town Hall and then in front of St. Andrew's Church for the dedication of a marker in honor of Lafayette. The marker reads: "Lafayette's Tour – on June 27, 1825, General Lafayette was welcomed in Hopkinton by the locals on his way from Concord to the New Hampshire-Vermont Line. The Color Guard is from the New Hampshire Society Sons of the American Revolution.

Lafayette was pivotal in assuring that we became independent from England through his role in getting France involved in the Revolutionary War. His efforts were the first in establishing a long-term friendship between the countries of France and the United States. He was also the first international proponent of human rights, including the abolition of slavery. His 13-month farewell tour of the then 24 states in 1824-1825 has been called the 'Triumphal Tour'. Wherever he went during his journey along the Lafayette Trail, he was treated as the biggest celebrity this country had ever seen.

The School District reports are prepared by school staff and elected officials. School Business Administrator Michelle Clark prepared the graphs for the school financial section. Production of the Town Report is coordinated by Town of Hopkinton Administrative/Assessing Assistant Cara Johnson.

Thank you to all who helped to create this report!

Hopkinton School District ANNUAL REPORTS 2021



hopkintonschools.org

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Hopkinton School District Organization

Hopkinton School District Organization

MODERATOR.....	James Newsom
CLERK	Laura Beaudoin
TREASURER.....	David MacKenzie
AUDITORS	Plodzick & Sanderson
SUPERINTENDENT OF SCHOOLS	Michael R. Flynn
BUSINESS ADMINISTRATOR.....	Michelle R. Clark, SFO
DIRECTOR OF STUDENT SERVICES.....	Mandie Hibbard
DIRECTOR OF TECHNOLOGY.....	Matthew Stone
PRINCIPALS	
William Carozza	Harold Martin and Curriculum Director
Amy Doyle.....	Maple Street School
Christopher Kelley.....	Hopkinton Middle/High School
Rebecca Gagnon, Assistant Principal.....	Hopkinton Middle/High School

SCHOOL BOARD

James O'Brien, Chairperson.....	Term Expires 2024
Andrea Folsom, Vice Chairperson.....	Term Expires 2023
Norm Goupil.....	Term Expires 2022
Rob Nadeau	Term Expires 2023
Dulcie Madden Lipoma	Term Expires 2024
Max Aframe, Student Representative	
Juliet Chegade, Student Representative	

Report of the Hopkinton School Board

The Hopkinton School Board extends its sincere gratitude to you—the families, volunteers, caregivers, district staff, and taxpayers of Hopkinton—for the overwhelming support you provide to our students and schools every day. Even in the most challenging of times, we have been able to come together to prioritize the health and safety of our students and the quality of their education. We are proud of the resilience shown by the entire Hopkinton school community.

Last June, Hopkinton said goodbye to long-time Superintendent Steven Chamberlin, whose contributions to our students and academic program were substantial. After conducting an extensive search, the district welcomed Michael Flynn to serve as our Superintendent of Schools. Mr. Flynn brings energy, creative ideas, and a business acumen to district operations. With the support of a strong administrative team, Mike has been able to hit the ground running to support the success of our students and staff.

At the start of the 2021/2022 academic year, the Board set annual goals in four areas to guide our work together. These goals provide transparency to the community on the shared priorities of the district. We are excited about the progress being made toward these goals. Below is a report of our work to date.

ACADEMIC ACHIEVEMENT AND PERFORMANCE

- The Board established a curriculum committee in the fall to work with teachers and administrators to evaluate overall K-12 curriculum implementation, program effectiveness, student achievement, and budgetary considerations of new and proposed instructional programs.
- The Board was able to successfully negotiate multi-year contracts with the Hopkinton Education Association and the Hopkinton Educational Support Staff. Both contracts will be on the warrant in March. The Board and members of both Associations support these fair and fiscally responsible contracts. By supporting these contracts, voters will help the district retain and attract high performing teachers and staff. The contracts also bring consistency across the district in cost-sharing of health insurance premiums. We are proud that the Budget Committee unanimously supports both agreements.

FACILITIES

- The School Board, working through our Capital Improvement Committee (CIP), continues efforts to develop a long-term (20 year) Capital Improvement Plan. This plan will guide district priorities and investments as we continually maintain and improve our facilities and grounds.
- In early September, major construction activities resulting from the district's building renovation project concluded with the opening of the new classrooms at Harold Martin School and the updated science classrooms at the Middle-High School. We are proud that the project resulted in more improvements to our facilities at a lower cost to taxpayers than was anticipated when the bond passed overwhelmingly in 2019. Thanks

to everyone involved in the success of this project, and to the Hopkinton taxpayers for your strong support of our students.

FINANCE

- The Board was excited in November to officially launch the process to create a five-year strategic plan for the School District that incorporates financial planning, academics, and facilities. This is the first strategic planning process the district has undertaken in more than a decade. We are grateful for all the input, ideas, and creative thinking shared by students, staff, families, and community members.
- With Mr. Flynn's leadership, the School Board adjusted our budget process by establishing priorities earlier in the fall, holding budget work sessions with building and administrative leadership, and creating budget materials that are easier for the public to understand. We are pleased to present a budget to the community, unanimously supported by the budget committee, that minimizes the use of fund balance and invests in student performance while maintaining tax rate stability.

CULTURE AND CLIMATE

- The Board set a goal to audit all existing school district policies to identify any gaps and needed updates, and develop any new policies needed to ensure the district's policies are consistent with New Hampshire statutes and reflect the values of the community.
- Improving the timing and methods for how the district disseminates information and communicates with the community is a priority for the Board and Mr. Flynn. The School Board has provided financial support to improve the district's communications and use of technology.
- Building and maintaining a culture of support and professional growth for our teachers and staff is important—especially for new staff in the district. The School Board supports, through increased resources, the establishment of a formal mentorship program with the goal of improving the culture, climate, and morale of existing and future school district employees.

We are grateful for the amount of input we have received over the past year from the community. It is truly an honor and a privilege to serve as a member of the Hopkinton School Board. Please know that you are always welcome to attend our public meetings and provide comments either in person or via email. Please do not hesitate to contact any member of the Board with questions or concerns.

The Hopkinton School Board,

Jim O'Brien, Chair

Andrea Folsom, Vice Chair

Norm Goupil

Rob Nadeau

Dulcie Lipoma



HOPKINTON SCHOOL DISTRICT

School Administrative Unit 66

204 MAPLE STREET · CONTOOCOOK, NH 03229

TEL: (603) 746-5186 FAX: (603) 746-5714

Superintendent's Report for the Hopkinton, NH Annual Report
Year ending December 31, 2021

I am pleased to provide this year's report as my first official submission for the Hopkinton Annual Report. I am grateful to be welcomed into such a supportive and wonderful community as Hopkinton.

2021 district, school, and faculty achievements:

- The Hopkinton School District was ranked as the number #2 in Merrimack County by Niche
- Hopkinton High School is ranked #2 in New Hampshire by World News
- Bonnie Wilson Awards – Mike Cote and Michelle Clarner
- Susan Graham Awards – Kris Jacques and Bridgett Gattie
- Three State Championships – Girls Varsity Field Hockey, Girls Soccer, and Girls Cross-Country

As we began the 2021/2022 school year, our goal was and still is to have our students back to in person learning for the entire school year. Children thrive by being surrounded by their peers and learning is most beneficial being in person. I cannot thank this community—and most of all, the staff—enough, for all their endurance, patience, and strength to keep our students safe and healthy during this continued challenging time.

Since I began on July 1st, I feel we have achieved much and will continue to grow and progress in a positive direction over the remainder of the year.

Notable Achievements:

- New budget and timeline process
- Implementing new parent communication tool – Parent Square
- Strategic Planning Committee to complete Strategic Plan by March
- New Curriculum and Assessment Committee
- Safe Learning Plan

- SASS – Pool testing along with rapid testing
- Completed HEA/HESS negotiations
- In-depth policy review
- Hopkinton Parent Advisory Forum

As I write this, we are halfway through the 21/22 school year. Providing a safe learning environment for the 21/22 school year has been at the forefront of our work each day. There is much more work to be done and I am confident we will meet our goal of in-person learning for the year. We are proud of the work of the schools and energized to serve the children and families of Hopkinton. I would like to thank the entire staff for their hard work and dedication as we work toward the betterment of our schools and community each day.

Sincerely,



Michael Flynn
Superintendent of Schools

Elementary Schools Town Report 2021

Harold Martin School

We welcome several new staff members to Harold Martin School (HMS) this year. Our new music teacher is Laura Shaw, and Deidra Turmelle joined us as a reading teacher. Laura Bailey became our speech pathologist, Scott Muzzey is our new custodian, and our new Instructional Assistants are Emily Barnum, Hannah Bassett, Kari Canfield, Celina Hurley, and Mary Jones. We bid farewell to music teacher, Joe Pierog; reading teacher, Ally Davis; Speech Therapist, Nancy Earley; and Technology Integrator, Karen Pond. We also say goodbye to instructional assistants, Anna Beckwith, Andrea Kane, and Makenna Philippon.

While the global pandemic continues to influence how we educate our children in the district, we are happy that, as of this writing, the 2021-22 school year at HMS has been entirely in-person. While staff and students are wearing masks inside the building, masks are not required outside, and we are only cohorting by grade level and not by class. We miss not having whole school assemblies, but for the most part, academic life is

approaching what we experienced before March 2020. However, we are still highly focused on safety at HMS. We sponsored two vaccine clinics this year, and we have weekly COVID-19 pool testing for the families who choose that option. The district faculty is indebted to our nurses, who have been courageous, wise, and nimble through our pandemic stretch.

If the pandemic didn't bring enough change to HMS, we are also blessed with completing our two-year renovation and addition. Highlights of the project include four new classrooms for the third grade, a brand-new office wing, renovation of the nurse's office that now meets code, new carpeting in most of the hallways and classrooms, and a complete makeover of our 1958 bathrooms. Art and Music each have their own classrooms, instead of placing their programs on carts. Our entrance now has a state-of-the-art security system with a vestibule that requires visitors to be "buzzed in." Our parking lot has been redesigned and has 20 additional spaces. One of the most critical changes is, for the first time, the entire building now has fire suppression (sprinkled). The addition/renovation was dedicated to former Superintendent Steven Chamberlin, with a ceremony in the fall.

Meanwhile, our teachers continue to work toward improving their instructional practice. Given some of our students' academic losses since March of last year, our staff embraced a supplemental reading program to our phonics approach called *Ready to Rise*, for grades 1 and 2. In addition, we are piloting a new math program that is challenging all of our students, called *Illustrative Math*. We are already seeing solid progress in our students in literacy and numeracy. We're also measuring academic development via our new student assessment, Aimsweb, which drills much more effectively into sub-skills, to inform our instruction.

We are thankful for our relationship with community organizations. The Hopkinton Public Schools Foundation continues to be very generous to our school. This year, their grant money provided high-level books for our third graders, purchased an online math program for our elementary students, provided new shelving and furniture for our library, and is funding an outdoor classroom as well. In addition, the PTA is also very generous with their support of all schools and has provided leadership in safely providing volunteers and informative presentations for Hopkinton parents.

As always, our staff feels fortunate to work in a community that significantly supports our schools.

Bill Carozza

HMS Principal

Maple Street School



Maple Street School endeavors to be a responsive and caring community for students, families, teachers, staff, and visitors. Our collective efforts focus on academic progress, as well as the skills needed for global citizenship in an ever-changing world. Our school's core values encourage students to be safe, respectful, responsible, and community-oriented, both as members of the MSS community and beyond. Our staff believes in the importance of building positive, caring relationships with students. It is through this care that we are able to make decisions that are best for each student to support their individual academic progress and social emotional learning.

Since March of 2020, public schools have been navigating a dynamic period of teaching and learning during a global pandemic. At MSS and across the Hopkinton School District, we know and understand the importance of in-person learning and have implemented protocols, procedures, routines, and safety mitigation strategies that prioritize the health and safety of our students, staff, and community. We are thankful that, to date, the district has been able to provide full in-person learning every day of the 2021-2022 school year.

The recent facilities project provided some welcomed updates and renovations to Maple Street School. MSS was built in 1958 and was added onto in 1997. At MSS, the project included renovating the 1958 bathrooms, replacing several original windows, and completing some important roof work. New flooring and carpeting followed an extensive asbestos abatement in all of the classrooms and learning areas in the initial school building. A ramp replaced an aging wheelchair lift, ensuring universal access to our school. Finally, we are excited about the renovation of the MSS computer lab and library, made possible through this work. The upgrades have modernized these spaces, providing more flexibility and varied opportunities for student learning, collaboration, and exploration.

Instruction at Maple Street School focuses on the core subjects of reading, writing, mathematics, science, and social studies, and is complemented by a contingency of unified arts including art, music, wellness, and computer science. This year, we are piloting a new mathematics program, *Illustrative Mathematics (IM)*. IM is grounded in the best practices for effective mathematics education, which includes well-respected approaches to form a rigorous standards-aligned curriculum. Student progress in reading, writing, and math is closely monitored at MSS, using reliable tools such as Aimsweb, the New Hampshire State Assessment System, and the Fountas & Pinnell Benchmark Assessment System. Our teams of education professionals consistently analyze student data trends and use them to ensure our

teaching, intervention, and enrichment are responsive to the strengths, needs, and interests of our learners.

At Maple Street School, we continue to anchor our classroom routines, practices, and schedules in *Responsive Classroom (RC)*, which is a student-centered, social, and emotional learning approach to teaching and discipline. *RC*, citizenship, and social and emotional learning are taught and infused into all aspects of our teaching. This includes explicit instruction in social and emotional learning, self-regulation, social thinking, and the Pillars of Character.

MSS continues to benefit from the well-established relationships the district has with local community organizations. We are thankful for the generosity of the Hopkinton Public Schools Foundation, which provided funding for new furniture and shelves for the library and purchased district licenses for an online learning platform. The Hopkinton PTA continues to be an invested partner in all three HSD schools. At MSS, the PTA provided funding for several field trips, including visits to the Great Bay Discovery Center and the New Hampshire State House. Olkonen Earthscapes and the PTA also provided support to create a wonderful new Outdoor Classroom at MSS.

I am so fortunate to be the principal of Maple Street School. The students, families, faculty, and staff comprise a caring community that values positive relationships, rigorous academics, and, of course, time for play and fun! We strive to be a school where all students feel valued and seen, and a school that builds the skills needed for students to be the best versions of themselves.

Sincerely,



Amy Doyle

Maple Street School Principal

Hopkinton Middle High School
 297 Park Avenue • Contoocook, NH 03229
 Tel: 603.746.4167
 Fax: 603.746.5109



Christopher M. Kelley, Principal
Rebecca Gagnon, Asst. Principal
www.hopkintonschools.org

2021-2022 Town Report

This year has continued to challenge our school due to Covid-19 and the precautions taken to keep our school open for education. However, with everything that we are confronted with, I believe our staff and students have shown an incredible amount of perseverance and resilience. Like last year, the focus of the school administration centered around two areas.

The first area is to maintain progress towards the district's goals of:

- Ensuring Student Learning
- Utilizing best practices in all aspects of District operations

The second area is to maintain and supporting our Core Values and Beliefs:

- Foster a learning environment that is caring, safe, supportive, and respectful.
- Promote personal integrity, intellectual curiosity, civic responsibility, and resiliency.
- Encourage continual growth through traditional and innovative opportunities.

These focus areas created a stream of thought that allowed us to construct continually, review, amend, and implement expectations for students and staff, schedules, and supports for all students academically, socially, and emotionally.

We knew that the start of a new school year would be an opportunity for all of us to “reset” school and student expectations after a year of in-person and remote learning.

Staff Training ~

To begin the year, we knew that we had an opportunity to update the staff on some procedural expectations. This training was being back to full-in-person learning. However, the training was essential if we were going to work towards supporting our core values and beliefs and implementing the expectations of the student handbook. The following is an overview of some of the topics addressed during a meeting in August of 2021.

1. Decrease the number of times students are late to class.
2. Decrease the number of times students skip class at the high school.
3. Change the way we handle cell phones in school.
 - a. Respect students' need to use them
 - b. Teach appropriate times, places, and ways to use cell phones
 - c. Decrease Academic Dishonesty related to cell phone misuse in classrooms
4. Revisit our Dress Code philosophy and expectations
5. Apply a zero-tolerance policy to drug/alcohol violations in school

Universal Design for Learning ~

In the spring of 2021, I had the opportunity to hear a presentation by Steve Nordmark. Mr. Nordmark is the Director of the UDL Credentialing Certification Initiative. UDL is a framework to improve and optimize teaching and learning for all people. The NHDOE and CAST have partnered to offer a level one certification credential. This professional development opportunity is offered free to all schools. There are five domains that the credential focuses on:

- **Learner Variability** (no average learner, variability among all)
- **Expert Learners** (goal for UDL, maintaining high expectations)
- **Learning Barriers** (interaction between learner & environment)
- **Research-based Design Framework**
- **Learning Experience Design**

I'm focusing on this because I am concerned about learning loss due to the pandemic. I would like to see as many of our teachers earn this credential to support all students. Our teachers would have the opportunity to attend network meeting days that would allow them to collaborate with other teachers from around the state and work as a team outside of school. Teachers would also participate in instructional rounds or classroom observations that focused on the learning in the classroom. We would also work with an Implementation Specialist who would structure team meetings and online workshops to attend.

As the building principal, I have participated in a Leadership Academy, and I have monthly consultations with an Implementation Specialist. Our teachers also have access to optional office hours to ask questions and access resources. This work can be done as a team or individually.

This work supports building and District goals. In addition, it supports our Core Values and Learning Expectations and connects to our NEASC evaluation report recommendations.

Additional Educational Supports ~

One area of focus this year has been to design and implement a class called Foundations of Learning. This class supports 9th and 10th-grade students on an IEP, 504 Plan, or identified as At-Risk and requires additional support to develop their executive functioning skills. The goal would be to increase students' ability to develop and consistently implement critical skills necessary for success in academic classes. After a year of hybrid and remote learning, we recognize that we will have some students who will benefit from having such support to focus on specific executive functioning skills such as:

- Adaptive Thinking
- Organization

- Planning
- Time Management
- Working Memory
- Self-control
- Self-monitoring

This class will be a semester-long course, taught in ½ a traditional class block, and will carry a .25 credit. The course will be competency-based and designed to provide instruction and expectations in executive functioning skill development, as listed above and taught by a special education teacher.

Potential Competency Strands may include:

- Students actively engage in independent academic goals and objectives.
- Students demonstrate self-determination in preparation for post-secondary education/employment.
- Students master executive functioning skills related to purposeful, directed, problem-solving behaviors.
- Students self-report their daily progress.
- Students communicate ideas and information in written, spoken, and artistic modes.*
- Students identify, analyze, and solve complex problems actively and creatively.*
- Students utilize instruments, tools, and technology of the digital age.*
-

*These competencies are pulled from our school's Core Values, Beliefs, and Learning Expectations: Academic Competencies.

The class structure will be the following:

- Class may be offered four times per semester using ½ a class block.
- The other ½ block is Guided Study Hall (formerly known as Learning Center).
- Open to 9th and 10th grade IEP, 504, and At-Risk students.
- Approximately 34 students in 9th and 10th grade on an IEP
- Approximately 19 students in 9th and 10th grade on a 504 Plan.
- An estimated additional sixteen 9th graders and fifteen 10th graders (31 total) identified as At Risk.
- Potential class size approximately 10-12 students.

The main goal here is to help address and support the learning gaps resulting from this past year's unique schedule and learning experience.

Social-Emotional Supports ~

The COVID pandemic and the effects of social distancing have had a toll on everyone. For teenagers, this has been exceptionally difficult. Teens need frequent social interactions with their peers to feel connected. Unfortunately, many teens lost that connection due to social distancing, quarantines, and remote learning. Depression, anxiety, and suicidal ideation were already a pandemic with our youth

before COVID hit. Many children who have never experienced depression or anxiety before feeling isolated and deeply depressed.

One of our School Counselors, Beth Stern, applied for and was awarded a grant through the Hopkinton Public Schools foundation. Our goal with this grant is to help alleviate some of our student's suffering during this pandemic. The goal is to focus on high-risk teenagers in danger of suicide, self-harm, and other threats caused by severe depression and anxiety.

The grant is going to support our work with the SOAR program. SOAR is an eight-week-long program that meets once per week for two-hour sessions. We plan to take four groups of six students to Back in the Saddle Equine Therapy Center to complete the SOAR program. The grant will support twenty-four students, and each week will have a theme. Here are the themes for each week.

- Week 1-Self Care, Sleep, Physical Health
- Week 2-Compassion for self and others
- Week 3-Self Confidence
- Week 4-Stress and Time Management
- Week 5-Setting Boundaries & Peer Pressure
- Week 6-Mental Health, Depression, Anxiety, Cutting
- Week 7-Inaccurate Thought Patterns
- Week 8-Coping Strategies & See How Far You Have Come

Mental health combines three interconnected dimensions of health: spiritual wellness, emotional wellness, and intellectual wellness. A weakness in one or more of these areas can be a barrier to learning in the classroom. Every year we do a Signs of Suicide training and depression screening with students. Data shows a high number of students self-report anxiety, depression, and other mental health conditions. Some have access to a therapist, and some do not. Many therapists have long waiting lists. Some students and parents/guardians do not like the idea of seeing a traditional therapist but are more likely to be open to Equine therapy. Offering this during the school day removes the travel barrier for working parents.

School Recycling ~

Our school's Environmental Action Club is working to improve our approach to recycling. The club has purchased recycling bins that can be used in the hallways and have painted several light blue trash bins that students and staff can use in the café. The club also produced a public service announcement shown in advisories to help kick off this new initiative. The Environmental Action Club will also host an assembly regarding its Recycling Program. In particular, the EAC would like to have Holley Charron's (Special Education Teacher at HMHS) son, Marc Morgan, come to our school to discuss the merits of Waste Reduction & Recycling. Mr. Morgan is the manager of the Lebanon Recycling Center &, on occasion, guest teaches at Dartmouth.

Sports and Co-Curriculars ~

Sports and co-curricular continue to be essential aspects of a student's educational experience. Therefore, we continue to support athletics and extracurricular activities. In the fall, we were able to support students playing sports. The fall was a very successful season as Hopkinton High School secured three state championships in Varsity Girls Soccer, Cross Country, and Field Hockey. We are now well into our winter sports season.

The First Robotics team continues to meet regularly. Our performing arts department, under the direction of Mrs. Gattie & Mrs. Demers, is working towards producing the musical. We are also running a gaming and a chess club in the high school. Both clubs are well attended, and we are currently bringing a Chess Club to the middle school.

Mrs. Zecha, our school Librarian, is hosting a book club called Page Turners. This is a popular activity for students who enjoy reading. In middle school, we are pleased to be partnering with Girls Inc. Of NH to bring an Action for Safety. It's a self-defense class for girls in both seventh and eighth grade.

In closing, I hope this helps demonstrate that we are working hard to maintain an educational environment that supports our Core Values and Beliefs during a pandemic and that we are still working to achieve and support the school district's goals. Finally, we would like to thank the community, the Hopkinton School Board, and Superintendent Flynn for their continued support, insight, and encouragement as we navigate this school year.

Respectfully Submitted,
Christopher M. Kelley
HMHS Principal

Independent Auditor's Report



PLODZIK & SANDERSON

Professional Association/Certified Public Accountants

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Hopkinton School District
Hopkinton, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Hopkinton School District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Hopkinton School District, as of June 30, 2021, and the respective changes in financial position and the respective budgetary comparison for the general and grants funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information - Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,

*Hopkinton School District
Independent Auditor's Report*

- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hopkinton School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

January 12, 2022

*Plodyk & Sanderson
Professional Association*

HOPKINTON SCHOOL DISTRICT
Management's Discussion and Analysis (MD&A)
Of the Annual Financial Report for the Year Ended June 30, 2021

INTRODUCTION

The Superintendent of Schools and Business Administrator of New Hampshire School Administrative Unit (SAU) #66, as management of the Hopkinton School District (the District), offer readers of the District's annual financial statements this narrative discussion and analysis of the financial activities of the District for the fiscal year which ended June 30, 2021. We encourage readers to consider the information presented here in conjunction with additional information found within the body of the annual financial statements.

FINANCIAL HIGHLIGHTS

- Total District net position was (\$6,630,701). This was a decrease of (\$1,433,540) (27.58%) over the prior year.
- The District's total net position of (\$6,630,701) on June 30, 2021, consisted of \$9,199,174 in capital assets net of debt, \$1,802 in restricted net position and an unrestricted net position balance of (\$15,831,677).
- The District's non-current portion of long-term obligations of \$29,450,229 consisted of \$1,816,488 in capital leases, \$4,830,601 in bond payable, \$54,107 in compensated absences, \$3,380,348 in other postemployment benefits and \$19,368,685 in pension liability. These liabilities are reflected as a decrease in net position.
- The District established procedures for submitting claims for reimbursement for services to students eligible through the Medicaid for Schools Program. In 2020-21, the District received \$82,775, which is \$18,686 more than what was received in 2019-20. The District expects to receive approximately \$40,000 for next year as there were changes made by the State to what is eligible as well as an impact due to the pandemic.
- During the year, the District's expenditures of \$25,879,557 for all governmental funds were \$14,036 lower than the total revenues and other financing sources of \$25,893,593. Revenues consist of charges for services; operating grants and contributions; and general revenues (which include local and state property tax assessments and grant or contributions not restricted to specific programs). This is different from in prior years as some of the performance contract work is included in this year.

OVERVIEW OF FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The three sections together provide a comprehensive overview of the District. The basic financial statements are comprised of two kinds of statements that present financial information from different perspectives:

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business, and to provide both long-term and short-term information.

The Statement of Net Position presents information on all of the District's assets, deferred outflow of resources, liabilities, and deferred inflow of resources, with the difference between the two reported as net position. This statement of net position includes debt, contractual obligations and compensable absences as elements of the liabilities of the District.

The Statement of Activities presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will result in cash flows only in future fiscal periods. Growth in net position over time can generally be expected to reflect improving financial condition, while shrinkage would indicate declining financial condition. Other indicators of financial health might be changes in Districts revenues, facility condition, growth/decline in student population, and adequacy of District budgets.

The Government-wide Financial Statements show functions of the District that are principally supported by property taxes and intergovernmental revenues as "Governmental Activities". Intergovernmental revenues include local, state and federal monies. The governmental activities of the District include instruction, support services, operation and maintenance of plant, student transportation and operation of non-instructional services. Taxes and intergovernmental revenues also support fixed assets and related debt.

Fund Financial Statements. The fund financial statements provide more detailed information about the District's most significant funds – not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular programs. Some funds are required to be established by state law and by bond covenants. The School Board establishes other funds to control and manage money for particular purposes or to show that the District is meeting legal responsibilities for using certain revenues. The District has two kinds of funds:

- Governmental funds – Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one to determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information is provided with the governmental funds statements explaining the relationship (or differences) between them. During 2017-18, the District obtained a performance contract lease and therefore a capital projects fund was created to record activity in these statements. Starting in the 2019-20 financial statement, we recorded in the activity for the bond that was approved at the School District March 2019 meeting.
- Fiduciary funds – The District is the trustee, or fiduciary, for assets that belong to others; the student activities funds and the private-purpose trust funds are fiduciary funds. The District is responsible for ensuring that those to whom the assets belong use only for their intended purposes and assets reported in these funds. All of the District's fiduciary activities are reported in a separate statement of fiduciary net position and a statement of changes in fiduciary net position. These activities are excluded from the district-wide financial statements because the District cannot use the assets to finance its operations.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

NET POSITION

Net Position for the period ending June 30, 2021. The current year's net position is lower than last year's. The District combined net position was (\$6,630,701) at June 30, 2021, compared to (\$5,197,161) at June 30, 2020.

Summary of Net Position			
Governmental Activities			
	June 30,	June 30,	Increase
	2021	2020	(Decrease)
Current Assets	\$3,873,650	\$1,492,542	\$2,381,108
Noncurrent Assets	\$16,139,032	\$10,769,204	\$5,369,828
Total Assets	\$20,012,682	\$12,261,746	\$7,750,936
Deferred Outflows of Resources	6,110,991	3,105,291	3,005,700
Current Liabilities	\$1,218,707	\$301,577	\$ 917,130
Noncurrent Liabilities	29,788,361	19,418,164	10,370,197
Total Liabilities	\$31,007,068	\$19,719,741	\$11,287,327
Deferred Inflows of Resources	1,747,306	844,457	902,849
Net Investment in Capital Assets	9,199,174	8,717,725	481,449
Restricted Net Position	1,802	599	1,203
Unrestricted Net Position (Deficit)	(15,831,677)	(13,915,485)	(1,916,192)
Total Net Position	\$(6,630,701)	\$(5,197,161)	\$(1,433,540)

The Districts negative net position is due to the following: As of June 30, 2015, the School District implemented GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, which requires the School District to report their proportionate share of the New Hampshire Retirement System's net pension liability based upon their plan contributions for the year. The New Hampshire Retirement System has a statutory funding schedule whose goal is to reach 100% plan funding by June 30, 2039.

Changes in Net Position. The District's total revenue was \$20,879,255 and the total expenses \$22,312,795 resulting in a decrease of net position of (\$1,433, 540). The largest part, 93% of the District's revenue came from the local tax assessment and the State of New Hampshire. The State of New Hampshire's sources include the locally raised property tax, federal aid received through the state and various state aid programs.

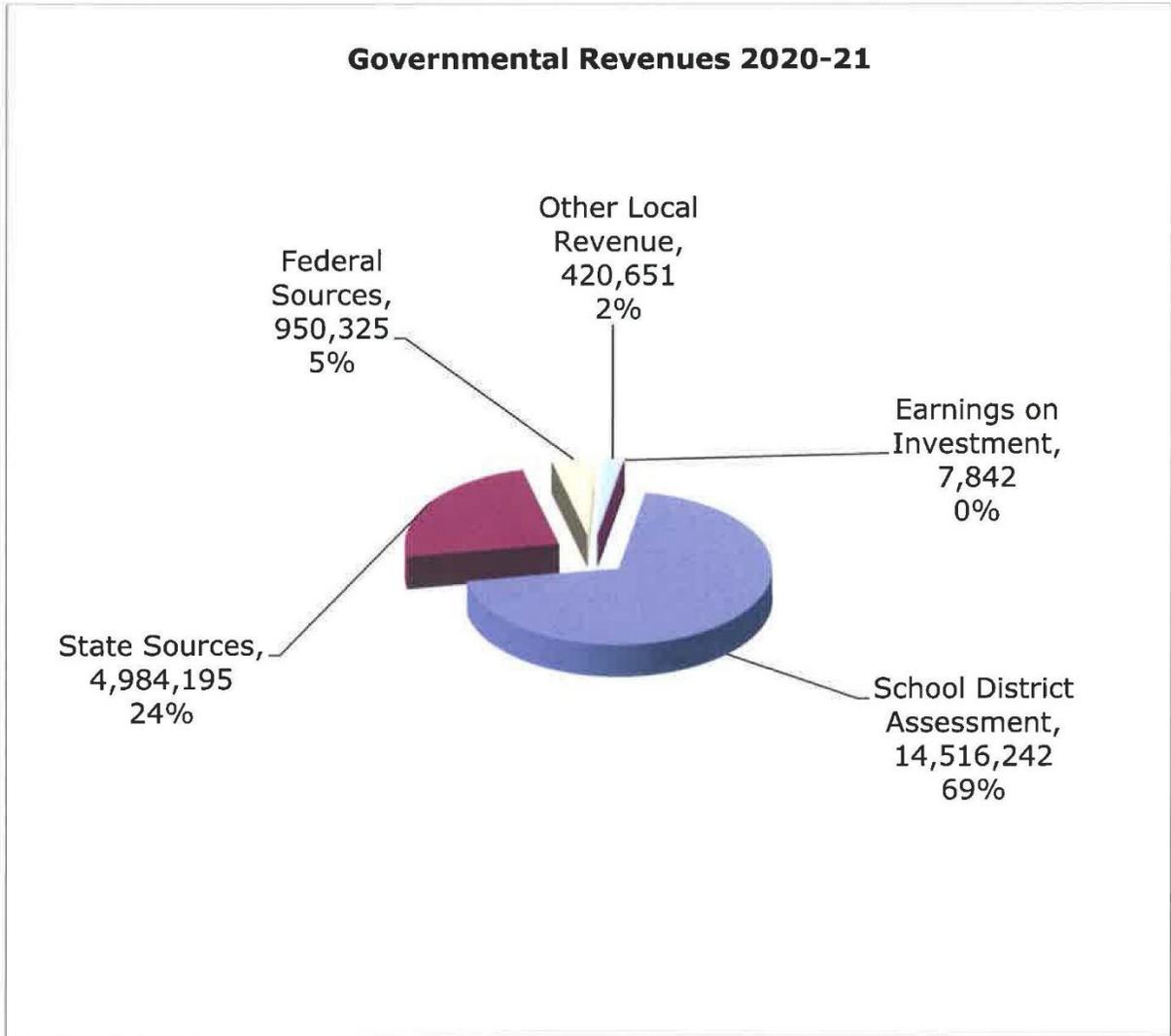
The District's expenses were largely for instruction and support services (98%) based on Exhibit B.

Summary of Changes in Net Position
Governmental Activities

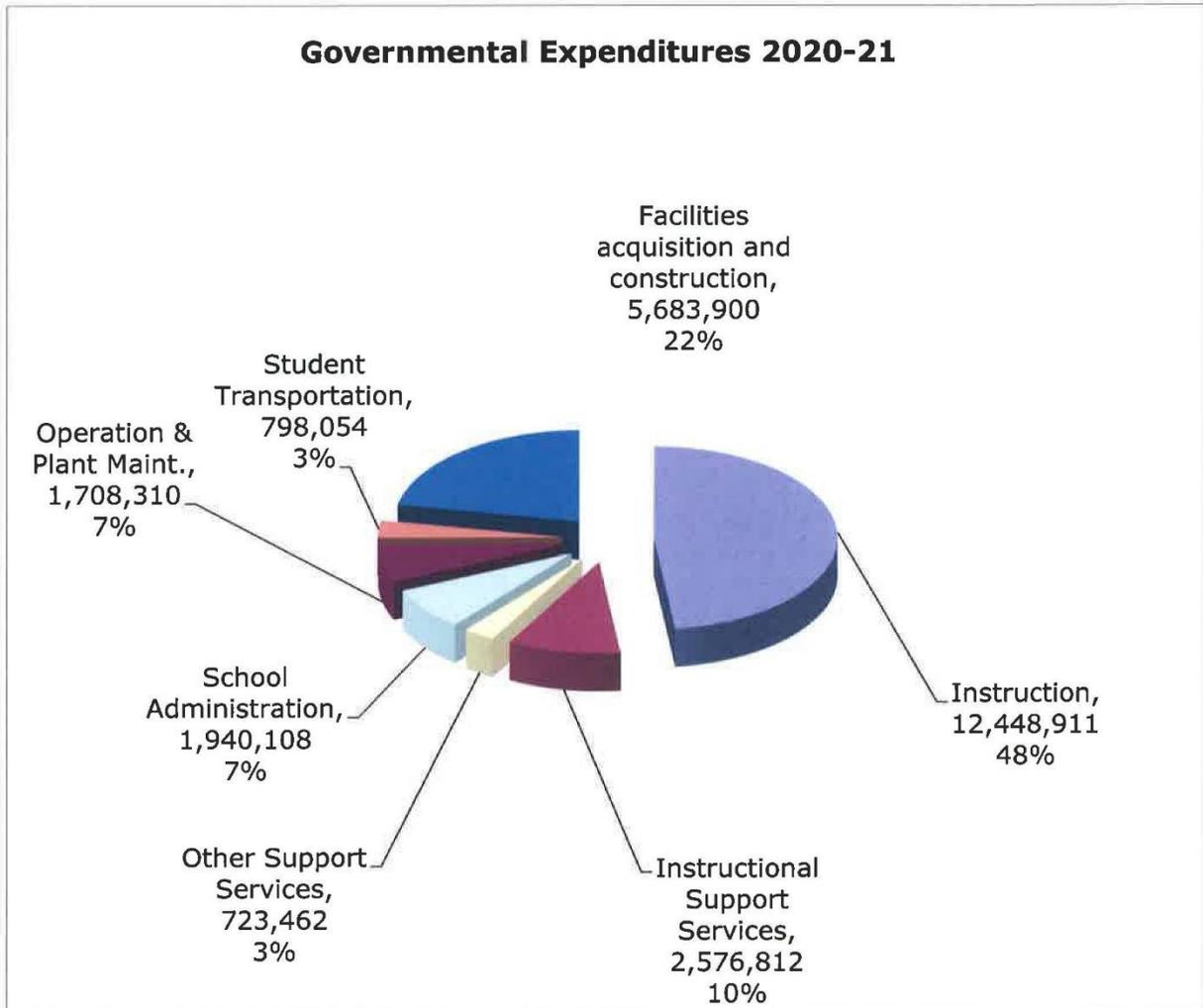
	June 30, 2021	June 30, 2020	Increase (Decrease)
Revenues:			
Program Revenue:			
Charges for Services	\$53,126	\$260,174	(\$207,048)
Operating Grants and Contributions	963,470	489,481	473,989
General Revenue:			
School District Assessment	14,516,242	14,377,919	138,323
Grants and Contributions no restricted to specific programs	4,971,050	4,509,968	461,082
Unrestricted Investment Income	7,842	16,738	(8,896)
Miscellaneous	367,525	599,216	(231,691)
Total Revenues	\$20,879,255	\$20,253,496	\$625,759
Expenses:			
Instruction	\$13,842,114	\$13,295,651	\$546,463
Support Services:			
Student	1,734,042	1,566,770	167,272
Instructional Staff	1,041,244	799,480	241,764
General Administration	57,318	47,602	9,716
Executive Administration	638,756	539,030	99,726
School Administration	1,049,411	946,174	103,237
Business	385,318	340,728	44,590
Operation and Maintenance of Plant	1,967,942	1,698,023	269,919
Student Transportation	804,191	790,872	13,319
Other	318,354	303,713	14,641
Noninstructional Services	363,942	419,684	(55,742)
Facilities acquisitions and construction	110,163	18,048	92,115
Total Expenses	22,312,795	20,765,775	1,547,020
Change in Net Position	(1,433,540)	(512,279)	(921,261)
Net Position, beginning	(5,197,161)	(4,684,882)	(512,279)
Net Position, ending	\$(6,630,701)	\$(5,197,161)	(\$1,433,540)

GOVERNMENTAL FUNDS SUMMARY

Summary of Revenues. The biggest share \$20,450,762 (98%) of revenue was derived from local appropriations and intergovernmental sources. The state property tax is included as part of intergovernmental revenue even though it is raised locally. This revenue statement includes revenues from local, state and federal sources.



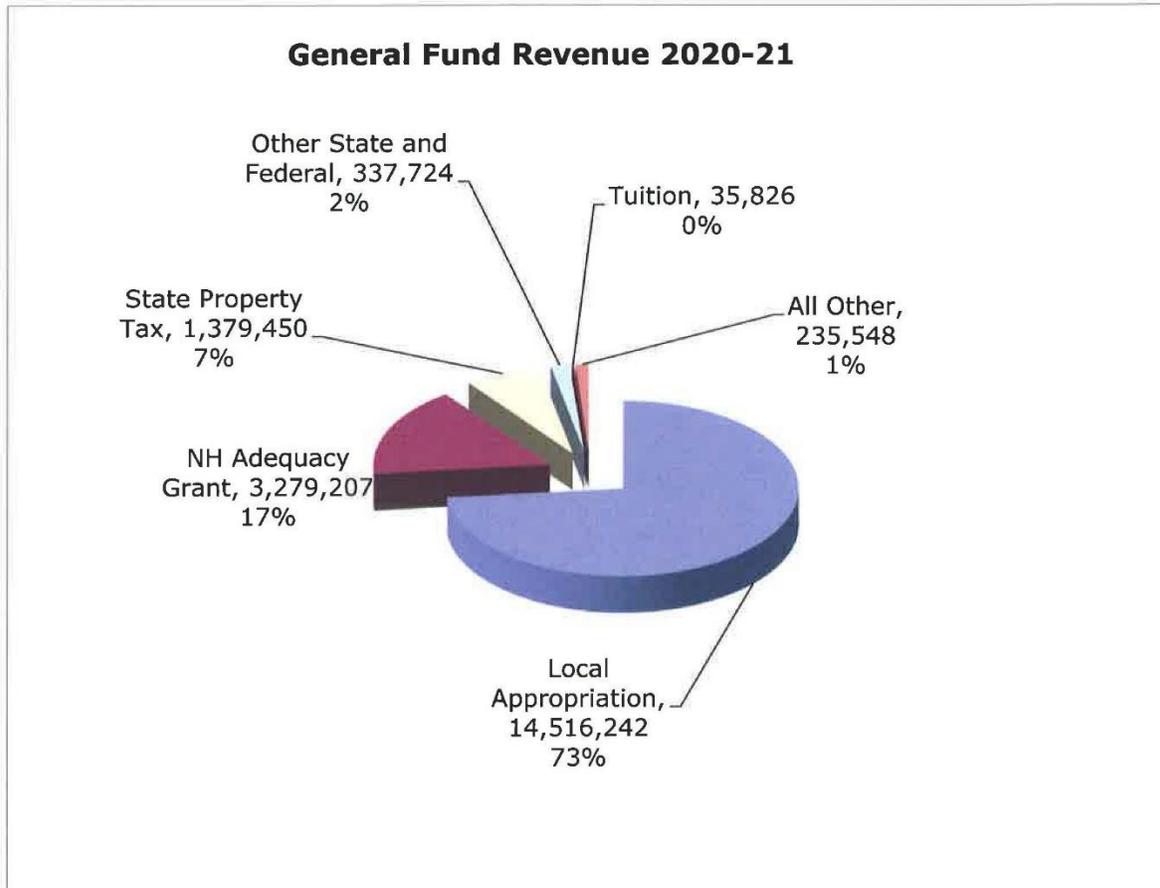
Summary of Net Expenditures. The Hopkinton School District used its budgetary resources as depicted below. 58% of all expenditures were for instruction and instructional support services. Instructional support service represents only a part of the support services indicated on Exhibit C-3. All support services total 78% and Facilities acquisitions and construction is 22%. This expenditure statement includes expenditures paid from local, state and federal appropriations.



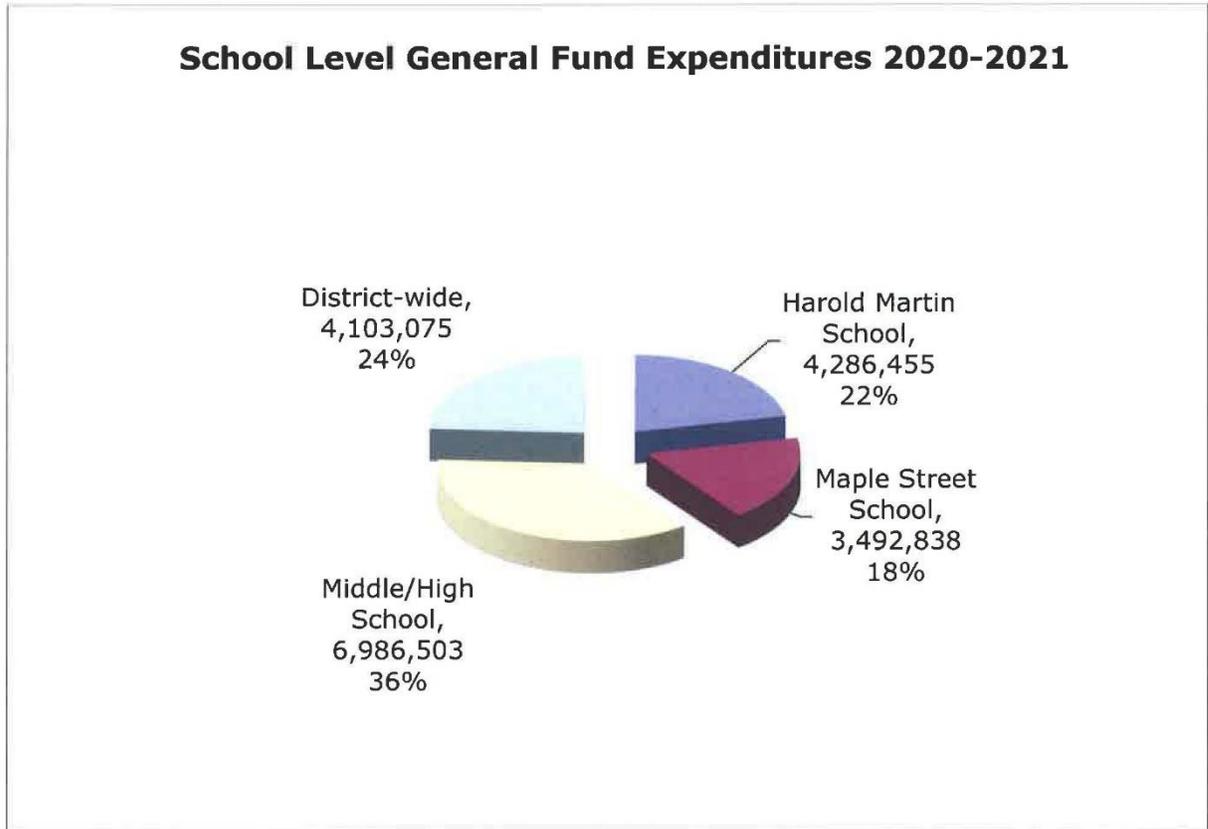
INDIVIDUAL FUND ANALYSIS

General Fund

The General Fund is what most people think of as “the budget” since it is the focal point of the Annual Meeting and largely supported by locally raised taxes. The local appropriation and the state property tax are raised locally and make up 80% of general fund revenues. Together, the revenues raised locally, and the state adequacy grant comprises over 97% of the District’s General Fund Budgetary Revenues. This graph is using the budgetary basis and is not in accordance with GAAP Budgetary Revenues (See Schedule 1).



School level expenditures constitute 76% of the total general fund (net of refunds) expenditures of \$19,194,353. This graph is using the budgetary basis and is not in accordance with GAAP (See Schedule 2).



GENERAL FUND BUDGETARY HIGHLIGHTS

Over the course of the year, the District reviews its annual budget and will sometimes make minor adjustments to reflect unexpected changes in revenues and expenditures. These adjustments over the past year did not change the bottom line but rather accommodated unanticipated needs such as increase/decreased enrollment, increased/decreased material costs, and unanticipated repairs within functions and objects. A procedure is in place that when such budget adjustments are necessary, there must be at least a three-tiered approval process. The process includes District Administrator and Business Administrator signature, and in the event that the adjustment exceeds \$7,500, Superintendent and Board approval is necessary.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The strong financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed the year, its general fund reported a combined fund balance of \$1,837,730, an increase from last year's ending fund balance of \$1,248,084. During the fiscal year, the District dealt with the impact of the Global pandemic, which caused the schools to be in a hybrid status most of the year. The pandemic positively affected the fund balance as of June 30, 2021. The District's sound fiscal management policies and procedures have historically resulted in positive general fund balance to ultimately offset taxes. Other factors contributing to this positive fund balance include items, which must be budgeted for but may or not be expended. The appropriate breakdowns of the 2020-2021 general fund savings are as follows:

Personnel (Benefits) *	\$ 461,358
Personnel (Salaries)*	391,878
Supplies, information access fees, books, etc.	268,853
Transportation, telephone, postage, printing, etc. *	189,694
Early retirement, course reimbursements & professional development activities (contractual agreements)	132,190
Equipment	123,289
Revenue received above anticipated	96,250
Repair and Maintenance	30,700
Dues and fees, etc.	24,710
Miscellaneous expenses	5,073
Overspent in contracted services and tuition lines*	(504,741)
Transfer to Article X funds per 2013 WA#10 + 2021 WA#05	(284,671)
Transfer to Capital Reserve/Trust Funds per 2021 SD Meeting	(125,000)
Increase in Prepaid Expense	(16,619)
General Fund Balance Returned to Town	\$792,965

*Some of the overages in contracted services and tuition lines are due to the budget being in a different area than where the expense went thru.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

On June 30, 2021, the District reported capital assets of \$16,139,032, which consist of a broad range of capital assets, including land & improvements, buildings & improvements, machinery and equipment and infrastructure. More detailed information about the District's capital assets is presented in the notes to the financial statements.

Governmental Activities

	2021	2020	Total % Change 2021 over 2020
Land & Improvements	\$ 563,099	\$ 563,099	0.00%
Buildings & Improvements	19,165,015	19,072,615	0.06%
Machinery & Equipment	1,124,571	1,055,961	0.06%
Infrastructure	75,548	75,548	0.00%
Construction in progress	6,205,179	525,231	108.14%
Totals at Historical Cost	27,133,412	21,292,454	21.53%
Total Accumulated Depreciation	(10,994,380)	(10,523,250)	9.00%
NET CAPITAL ASSETS	\$ 16,139,032	\$ 10,769,204	49.86%

Long-Term Debt

At the 2019 School District Meeting, a bond for \$9,796,692 was approved and as of June 30, 2021, only \$5,000,000 was bonded. This bond was for an addition at Harold Martin School as well as repair and maintenance items for all three schools, safety and security items for all three schools and renovation to the Science labs at Hopkinton Middle High School. The School District did a capital lease for a copier and did a performance contract lease. As to the net-other-postemployment benefits, the District is complying with GASB and recording this long-term liability. The following table illustrates the changes and balances for all long-term debt. More detailed information on the District's debt is presented in the notes to the financial statements.

Governmental Activities			
	2021	2020	Total % Change 2021 over 2020
General Obligation Bonds	\$ 0	\$ 0	0.00%
Compensated Absences	54,107	111,243	(51.30%)
Capital Lease Payable	1,816,488	2,051,479	(11.45%)
Net Other Postemployment Benefits	3,380,348	3,222,993	4.88%
Net Pension Liability	19,368,685	14,171,408	36.67%
Bond Payable	4,830,601	0	483.60%
Totals at Historical Cost	\$29,450,229	\$19,557,123	50.59%

SUMMARY OF FEDERAL SUPPORT OF THE DISTRICT

During the fiscal year 2021, Hopkinton School District applied for and received the following Federal grants:

Title I, Early Reading Success, was awarded for the period 9/20/20 to 9/30/21, in the amount of \$49,439.80. This grant funded reading improvement programs in Harold Martin School and impacted students whose reading proficiency was significantly below grade level.

Title IIA, Class Size Reduction, was awarded for the period thru 9/30/22, in the amount of \$32,673,01. This grant funds professional development programs.

Title IV, Academic Enrichment, was awarded for the period thru 9/30/22, in the amount of \$18,047.01. This grant funds technology enrichment in academic areas.

Special Education, IDEA, was awarded for the period 9/21/20 to 9/30/22, in the amount of \$222,352.94. This grant funded special needs services for students throughout the District.

Special Education, Preschool, was awarded for the period of 9/21/20 to 9/30/22, in the amount of \$5,101.37. This grant funded special needs services for pre-school students within the District.

CRRSA- ESSERII was awarded for the period of 4/1/21 to 9/30/23 in the amount of \$170,377.63. This grant is funding expenses due to the global pandemic.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

At the time these financial statements were prepared, the District was aware of several circumstances that could affect its future financial health:

- Special education continues to be an area with significant increases. The major aspect of the increases is due to an increase in out of district costs. Students with complex needs who need a more restrictive setting carry high costs. The federal government has never funded the law to the level promised.
- Health Insurance actual rate of increase was 2.10% for the 2021-22 school year – lower than the Guaranteed Maximum rate used during the budget process of 6.00% GMR. While some of the decrease in the GMR is related to claims, the District also changed the foundation plan for all employees, which carries a lower premium. The uncertainty surrounding the implementation of and possible changes to the Affordable Care Act including but not limited to the application of an excise tax, is still a concern, as well as potential increases year to year. At the time of this report, the GMR for 2022-23 was 10.10% increase.
- Local Tax Collection Status: At the end of 2020, \$849,675 dollars of taxes have yet to be collected. \$179,076 of taxes has been converted to liens.
- State Funding: Though the economy is improving, pressure remains on the state funding mechanisms. Local representatives have tried to address the structural short falls in school funding. This situation causes a continued down shifting of costs to the local taxpayer and/or employee. The lack of state funding has increased pressure on the local taxpayer. The community may not be able to fund the schools it so dearly wants.
- The Hopkinton School District sought and obtained approval of an article at the Annual School District meeting that allow the school board to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. The school board voted to retain \$679,575 at the August 10, 2021, School Board Meeting.
- The impact of the Global Pandemic: The global pandemic has brought significant uncertainty to all aspects of district operations: from the implementation of an educational model to budgeting. The pandemic is affecting many sectors, which affects family's ability to pay taxes. Staffing levels and the need for additional equipment are impacted by the pandemic as some staff are not able to work in a school during a pandemic and specialized equipment is necessary to support learning during a pandemic.

FUTURE BUDGETARY IMPLICATIONS

Fiscal Year

In New Hampshire, the public-school fiscal year is July 1 – June 30; other programs, i.e., some federal budgets, operate on a different fiscal calendar but are reflected in the District overall budget as they affect the District.

Retirement Costs

The New Hampshire Retirement rate will be looked at over the next year for the 2023-24 school year. The change for the 2021-22 and 2022-2023 school years resulted in an 18% increase to the teachers' rate and a 20.5% increase to the other employee rate.

Enrollment Uncertainty

The Global Pandemic has increased the number of families who have chosen to homeschool their children. As the future of the pandemic is unknown, it is difficult to budget with the uncertainty of enrollment.

Facilities

The Hopkinton School Board put forth a warrant for a bond to improve the school district facilities for the 2019 Annual School District Meeting. The article sought authorization for up to \$9.7M in facility improvements. The bond passed with approximately 72% of the meeting vote. These bonds were done in two bonds which have the payments going thru 2041.

The bond addressed much of the middle and high schools accrediting body's (New England Association of Schools and Colleges) concerns. Currently, the middle and high schools remain on warning. The warning is due to Community Resources for learning – specifically the facilities. NEAS&C has stated the following deficiencies: security, accessibility, and elevator access. The hope is that once the building renovation is complete, the warning status will be removed.

In addition, the bond addressed District wide, deferred maintenance as a priority. The project will clear a backlog of over \$2M in work.

While the majority of the project, is complete, it has delivered more facility improvements (an additional classroom, new office space, and a fire suppression system at Harold Martin School), a teacher workspace at the middle and high schools, increased maintenance equipment at Maple Street School, renovated media centers at Maple Street and Hopkinton Middle High School, computer lab renovation at Maple Street and music room renovation at Hopkinton Middle High School. Since the majority of the project is complete, we are looking at the funds we have left and needs of the district .

Establishment of a Finance Sub Committee

The Hopkinton School Board established a Finance Subcommittee to review policies, practices, and procedures related to school district budgeting and expenditures. The beginning work of the committee has been to educate the community on the business operations of the District.

Future Budgets

The FY23 budget process started in early September and will continue thru the vote in March 2022. The School Board unanimously supported the budget to move on to the Budget Committee for consideration. Other warrant articles that will be presented are the teachers' contract, support staff contract and various trust fund contributions.

Impact of the Global Pandemic

The global pandemic has a profound impact on the community's ability to support schools and the costs of schooling. It is impossible to predict the future impact. Federal aid through the state has provided some relief to increased costs. It is expected that the pandemic will impact schools and budget for the foreseeable future.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, parents, participants, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report, or need additional financial information, contact Michael R. Flynn, Superintendent, or Michelle R. Clark, SFO, Business Administrator, at (603) 746-5186 or by mail at:

Hopkinton School District
ATTN: Michelle R. Clark, Certified Administrator of School Finance & Operations
204 Maple Street
Contoocook, NH 03229

EXHIBIT C-1
HOPKINTON SCHOOL DISTRICT
Governmental Funds
Balance Sheet
June 30, 2021

	General	Capital Project	Grants	Other Governmental Funds	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$2,805,842	\$ 47,855	\$ -	\$ 282,320	\$ 3,136,017
Accounts receivable	32,278	-	-	-	32,278
Intergovernmental receivable	478,827	-	166,314	25,890	671,031
Interfund receivables	295,589	-	-	-	295,589
Prepaid items	34,324	-	-	-	34,324
Total assets	<u>\$3,646,860</u>	<u>\$ 47,855</u>	<u>\$ 166,314</u>	<u>\$ 308,210</u>	<u>\$ 4,169,239</u>
LIABILITIES					
Accounts payable	\$ 84,465	\$ 8,525	\$ 19,269	\$ 24,866	\$ 137,125
Accrued salaries and benefits	17,561	-	1,456	5,338	24,355
Interfund payable	-	150,000	145,589	-	295,589
Contracts payable	-	533,206	-	-	533,206
Retainage payable	-	492,141	-	-	492,141
Total liabilities	<u>102,026</u>	<u>1,183,872</u>	<u>166,314</u>	<u>30,204</u>	<u>1,482,416</u>
DEFERRED INFLOWS OF RESOURCES					
Unavailable revenue	1,308,610	-	-	96,605	1,405,215
FUND BALANCES (DEFICIT)					
Nonspendable	34,324	-	-	-	34,324
Restricted	-	-	-	1,802	1,802
Committed	522,571	-	-	-	522,571
Assigned	206,789	-	-	179,599	386,388
Unassigned (deficit)	1,472,540	(1,136,017)	-	-	336,523
Total fund balances (deficit)	<u>2,236,224</u>	<u>(1,136,017)</u>	<u>-</u>	<u>181,401</u>	<u>1,281,608</u>
Total liabilities and fund balances	<u>\$3,646,860</u>	<u>\$ 47,855</u>	<u>\$ 166,314</u>	<u>\$ 308,210</u>	<u>\$ 4,169,239</u>

The Notes to the Basic Financial Statements are an integral part of this statement.

SCHEDULE 1
HOPKINTON SCHOOL DISTRICT
Major General Fund
Schedule of Estimated and Actual Revenues (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2021

	Estimated	Actual	Variance Positive (Negative)
School district assessment:			
Current appropriation	\$ 14,516,242	\$ 14,516,242	\$ -
Other local sources:			
Tuition	40,000	35,826	(4,174)
Investment earnings	2,000	3,493	1,493
Student activities	20,000	29,297	9,297
Miscellaneous	140,483	160,258	19,775
Total from other local sources	<u>202,483</u>	<u>228,874</u>	<u>26,391</u>
State sources:			
Adequacy aid (grant)	3,279,207	3,279,207	-
Adequacy aid (tax)	1,379,446	1,379,450	4
Special Education aid	176,854	243,104	66,250
Vocational aid	5,000	4,896	(104)
Other state aid	-	6,949	6,949
Total from state sources	<u>4,840,507</u>	<u>4,913,606</u>	<u>73,099</u>
Federal sources:			
Medicaid	<u>86,000</u>	<u>82,775</u>	<u>(3,225)</u>
Other financing sources:			
Transfers in	<u>42,500</u>	<u>42,500</u>	<u>-</u>
Total revenues and other financing sources	19,687,732	<u>\$ 19,783,997</u>	<u>\$ 96,265</u>
Use of fund balance to reduce school district assessment	392,966		
Total revenues, other financing sources, and use of fund balance	<u>\$ 20,080,698</u>		

SCHEDULE 2
HOPKINTON SCHOOL DISTRICT
Major General Fund
Schedule of Appropriations, Expenditures, and Encumbrances (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2021

	Encumbered from Prior Year	Appropriations	Expenditures	Encumbered to Subsequent Year	Variance Positive (Negative)
Current:					
Instruction:					
Regular programs	\$ 212,397	\$ 8,222,847	\$ 7,895,327	\$ 7,333	\$ 532,584
Special programs	2,670	3,658,341	3,641,984	21,508	(2,481)
Vocational programs	-	40,677	60,151	-	(19,474)
Other programs	175	442,838	369,864	4,800	68,349
Total instruction	<u>215,242</u>	<u>12,364,703</u>	<u>11,967,326</u>	<u>33,641</u>	<u>578,978</u>
Support services:					
Student	80	1,609,466	1,587,334	12,919	9,293
Instructional staff	100,035	899,060	749,772	21,600	227,723
General administration	4,800	49,919	70,248	5,158	(20,687)
Executive administration	1,525	611,480	587,388	63	25,554
School administration	-	957,719	933,065	2,997	21,657
Business	4,830	333,958	346,106	5,420	(12,738)
Operation and maintenance of plant	92,269	1,411,174	1,428,281	34,219	40,943
Student transportation	-	1,074,353	798,054	17,793	258,506
Other	-	294,364	292,700	-	1,664
Total support services	<u>203,539</u>	<u>7,241,493</u>	<u>6,792,948</u>	<u>100,169</u>	<u>551,915</u>
Debt service:					
Interest on long-term debt	-	127,500	79,043	-	48,457
Facilities acquisition and construction					
	20,000	1	-	-	20,001
Other financing uses:					
Transfers out	-	347,001	355,036	68,328	(76,363)
Total appropriations, expenditures, other financing uses, and encumbrances	<u>\$ 438,781</u>	<u>\$ 20,080,698</u>	<u>\$ 19,194,353</u>	<u>\$ 202,138</u>	<u>\$ 1,122,988</u>

SCHEDULE 3
HOPKINTON SCHOOL DISTRICT
Major General Fund
Schedule of Changes in Unassigned Fund Balance (Non-GAAP Budgetary Basis)
For the Fiscal Year Ended June 30, 2021

Unassigned fund balance, beginning	\$ 787,872
Changes:	
Unassigned fund balance used to reduce school district assessment	(392,966)
2020-2021 Budget summary:	
Revenue surplus (Schedule 1)	\$ 96,265
Unexpended balance of appropriations (Schedule 2)	<u>1,122,988</u>
2020-2021 Budget surplus	1,219,253
Increase in nonspendable fund balance	(16,619)
Increase in committed fund balance	<u>(125,000)</u>
Unassigned fund balance, ending	<u>\$1,472,540</u>

Report of Actual Special Education Expenditures for Programs and Services

Description	Function	2019-2020 Expenditures Net of Refunds	2020-2021 Expenditures Net of Refunds
Expenditures Related to Special Education:			
Special Instruction	1200	3,672,602	3,641,988
Psychological Services	2140	195,640	201,347
Speech Services	2150	262,087	316,496
Occupational Therapy Services	2160	205,993	224,283
Special Services Administration	2332	186,914	182,760
Pupil Transportation (Special Ed)	2722	212,748	205,076
Other Expenditures (Federal Projects)			
IDEA		248,913	210,263
Preschool		4,599	8,795
Total Special Education Expenditures		4,989,496	4,991,008
Special Education Aid		383,668	243,104
Medicaid Reimbursement		64,089	82,775
Federal Grants		253,512	219,058
Total Special Education Revenues		701,269	544,937
Net Cost of Special Education		4,288,227	4,446,071

School District – Treasurer’s Report

Hopkinton School District
Treasurer's Report
Year Ended June 30, 2021

General and Special Revenue Funds

Balance Operating & Operating Investments (TD Bank & Merrimack County) 6/30/20	1,148,494.37
Deposits in Transit 6/30/20	0.00
Outstanding Checks 6/30/20	-469,372.99
General Fund Receipts	21,379,936.37
Food Service Receipts	136,755.38
Other Special Revenue Receipts	795,206.62
Facility Project Receipts	5,000,000.00
Interest Earned	7,549.45
Service Charges	-187.59
Disbursements General Fund, Special Revenue Funds and Project Fund	-24,946,987.47
July 2, 2021 direct deposit taken early	-95,999.27
Deposits in Transit 6/30/21	0.00
Outstanding Checks 6/30/21	580,632.66
Bank Balance 6/30/21	3,536,027.53



 David Mackenzie, Treasurer

**HOPKINTON SCHOOL DISTRICT
SPECIAL EDUCATION EXPENDABLE TRUST FUND**

June 30, 2021

Fund Balance as of June 30, 2013	\$169,664
2013-2014 Interest Earned	172
2013-2014 Expenditures	(\$11,600)
Fund Balance as of June 30, 2014	\$158,236
2014-2015 Operating Transfers In	\$11,000
2014-2015 Interest Earned	158
Fund Balance as of June 30, 2015	\$169,394
2015-2016 Interest Earned	135
Fund Balance as of June 30, 2016	\$169,529
2016-2017 Interest Earned	137
Fund Balance as of June 30, 2017	\$169,666
2017-2018 Interest Earned	135
Fund Balance as of June 30, 2018	\$169,801
2018-2019 Interest Earned	465
Fund Balance as of June 30, 2019	\$170,266
2019-2020 Withdrawal (for 2018-2019)	(\$40,609)
2019-2020 Interest Earned	360
Fund Balance as of June 30, 2020	\$130,017
2020-2021 Operating Transfer In	\$40,000
2020-2021 Interest Earned	96
Fund Balance as of June 30, 2021*	\$170,113

* = This does not include interest accrued since June 30, 2021.

**HOPKINTON SCHOOL DISTRICT
REPLACING SCHOOL DISTRICT VEHICLES CAPITAL RESERVE FUND
June 30, 2021**

Fund Balance as of June 30, 2018	\$19,806
2018-2019 Operating Transfers In	\$10,000
2018-2019 Interest Earned	660
Fund Balance as of June 30, 2019	\$30,466
2019-2020 Operating Transfers In	\$15,000
2019-2020 Interest Earned	643
Fund Balance as of June 30, 2020	\$46,109

**HOPKINTON SCHOOL DISTRICT
TECHNOLOGY EXPENDABLE TRUST FUND
June 30, 2021**

Fund Balance as of June 30, 2021*	\$0
Deposit being made in 21-22 fiscal year.	

* = This does not include interest accrued after June 30, 2021.

HOPKINTON SCHOOL DISTRICT
SCHOOL BUILDING REPAIR AND MAINTENANCE TRUST FUND
June 30, 2021

Fund Balance as of June 30, 2015	\$119,594
2015-2016 Operating Transfers In	\$100,000
2015-2016 Interest Earned	562
2015-2016 Expenditures	(27,248)
Fund Balance as of June 30, 2016	\$192,908
2016-2017 Operating Transfers In	\$50,000
2016-2017 Interest Earned	1,491
2016-2017 Expenditures	(14,880)
Fund Balance as of June 30, 2017	\$229,519
2017-2018 Operating Transfers In	\$50,000
2017-2018 Interest Earned	3,519
Fund Balance as of June 30, 2018	\$283,038
2018-2019 Interest Earned	\$6,322
2018-2019 Expenditures	(22,336)
Fund Balance as of June 30, 2019	\$267,024

* = This does not include interest accrued after June 30, 2021.

**CHRONOLOGY OF HOPKINTON SCHOOL DISTRICT
FUND BALANCE RETAINED – ARTICLE X FUNDS**

At the March 2013 School District Meeting, the Community authorized the School District to hold fund balance of up to 2.5% of the District's net assessments; however, at the March 2021 School District Meeting, this was changed to 5%. For the 2021 tax year, the maximum the District could have retained was \$794,784. As you can see below, the School Board has decided each year to hold aside some of the fund balance to help with future budget impacts.

TAX YEAR	SCHOOL DISTRICT FUND BALANCE	Date School Board authorized withholding
2013	\$150,000	August 20, 2013
2014	\$250,000	July 22, 2014
2015	\$287,000	July 23, 2015
2016	\$359,124	July 25, 2016
2017	\$284,124	Used \$75,000 to reduce taxes November 2017. Set new balance July 25, 2017.
2018	\$331,383	Set new balance July 17, 2018
2019	\$156,383	Used \$175,000 to reduce taxes November 2019. Set new balance October 17, 2019
2020	\$394,904	Set new balance July 23, 2020
2021	\$679,575	Used \$250,000 to reduce taxes October 2021. Set new balance August 10, 2021

**CHRONOLOGY OF HOPKINTON SCHOOL DISTRICT
FUND BALANCE AND PROJECTED TAX RATE IMPACT**

TAX YEAR	SCHOOL DISTRICT FUND BALANCE	POTENTIAL IMPACT OF BALANCE RETURNED TO THE TOWN TO THE SCHOOL TAX RATE
2014	\$368,608	-\$0.61 per Thousand
2015	\$470,375	-\$0.78 per Thousand
2016	\$486,087	-\$0.79 per Thousand
2017	\$561,126	-\$0.91 per Thousand
2018	\$526,127	-\$0.85 per Thousand
2019	\$464,635	-\$0.60 per Thousand
2020	\$392,966	-\$0.50 per Thousand
2021	\$542,966 (\$250,000 was from Article X fund)	-\$0.68 per Thousand

FINANCIAL ANALYSIS OF THE DISTRICT’S FUNDS

The strong financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed the year, its general fund reported a combined fund balance of \$1,837,731, an increase from last year’s ending fund balance of \$1,248,084. During the fiscal year, the District dealt with the impact of the Global pandemic, which caused the schools to be in a hybrid status most of the year. The pandemic positively affected the fund balance as of June 30, 2021. The District’s sound fiscal management policies and procedures have historically resulted in positive general fund balance to ultimately offset taxes. Other factors contributing to this positive fund balance include items, which must be budgeted for but may or not be expended. The appropriate breakdowns of the 2020-2021 general fund savings are as follows:

Personnel (Benefits) *	\$ 461,359
Personnel (Salaries) *	391,879
Supplies, information access fees, books, etc.	268,853
Transportation, telephone, postage, printing, etc. *	189,694
Early retirement, course reimbursements & professional development activities (contractual agreements)	132,190
Equipment	123,289
Revenue received above anticipated	96,250
Repair and Maintenance	30,700
Dues and fees, etc.	24,710
Miscellaneous expenses	5,073
Overspent in contracted services and tuition lines*	(504,741)
Transfer to Article X funds per 2013 WA#10 + 2021 WA#05	(284,671)
Transfer to Capital Reserve/Trust Funds per 2021 SD Meeting	(125,000)
Increase in Prepaid Expense	(16,619)
General Fund Balance Returned to Town	\$792,966

*Some of the overages in contracted services and tuition lines are due to the budget being in a different area than where the expense went through.

**HOPKINTON SCHOOL DISTRICT
STATEMENT OF BONDED DEBT**

The school board voted to stagger the bonding process into two stages. The District's outstanding bonded debt is from the 2020 addition and renovation projects of Harold Martin School, renovation project of Maple Street and Hopkinton Middle/High School, a project totaling \$9,796,692. The first bond of \$5,000,000 was issued in August 2020 for twenty years and has a true interest cost of 1.76% and yearly maturity dates beginning August 15, 2021, and ending August 15, 2040. The second bond of \$4,796,692 was issued in August 2021 for twenty years and has a true interest cost of 1.83% and yearly maturity dates beginning August 15, 2022, and ending August 15, 2041.

Fiscal Year	Principal	Interest	Debt Total
2021-22	\$142,775.00	\$232,582.96	\$375,357.96
2022-23	\$283,625.00	\$298,929.70	\$582,554.70
2023-24	\$294,750.00	\$284,181.13	\$578,931.13
2024-25	\$310,000.00	\$268,760.00	\$578,760.00
2025-26	\$325,000.00	\$252,567.50	\$577,567.50
2026-27	\$345,000.00	\$235,482.50	\$580,482.50
2027-28	\$365,000.00	\$217,377.50	\$582,377.50
2028-29	\$380,000.00	\$198,380.00	\$578,380.00
2029-30	\$400,000.00	\$178,490.00	\$578,490.00
2030-31	\$420,000.00	\$157,580.00	\$577,580.00
2031-32	\$440,000.00	\$136,825.00	\$576,825.00
2032-33	\$460,000.00	\$117,500.00	\$577,500.00
2033-34	\$475,000.00	\$100,982.50	\$575,982.50
2034-35	\$490,000.00	\$87,425.00	\$577,425.00
2035-36	\$505,000.00	\$74,602.50	\$579,602.50
2036-37	\$520,000.00	\$61,390.00	\$581,390.00
2037-38	\$535,000.00	\$47,762.50	\$582,762.50
2038-39	\$545,000.00	\$35,122.50	\$580,122.50
2039-40	\$555,000.00	\$23,572.50	\$578,572.50
2040-41	\$565,000.00	\$11,812.50	\$576,812.50
2041-42	\$280,000.00	\$2,940.00	\$282,940.00
Totals	\$8,636,150.00	\$3,024,266.29	\$11,660,416.29

**HOPKINTON SCHOOL DISTRICT
PERFORMANCE CONTRACT REPAYMENT SCHEDULE**

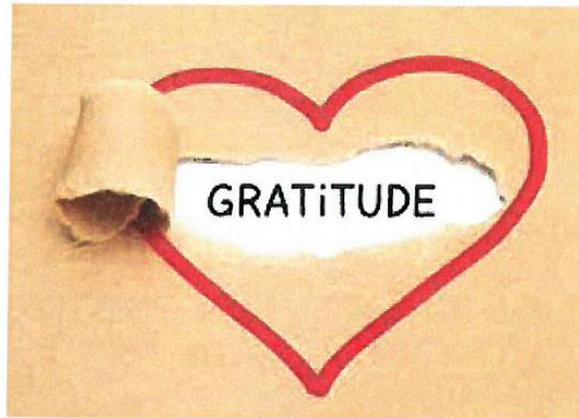
The District entered into a performance contract with Siemens for an Equipment/Lease Purchase arrangement with Bank of America in the fall of 2017. The total amount of the lease is \$2,165,767 with a contract rate of 2.6170% per annum. This contract has a sixteen year payment schedule. This project includes but is not limited to: new lighting in all three school buildings, boiler replacements at Maple Street and Hopkinton Middle High Schools, as well as door, HVAC and/or Heat Recovery Unit (HRU) replacement. Funds to pay for this project will come from energy savings, annual thermal Renewable Energy Certificates (RECS), and a withdrawal from the Building Repair and Maintenance Capital Reserve Fund.

Fiscal Year	Principal	Interest	Payment Total
2021-22	\$112,818.84	\$49,205.45	\$162,024.29
2022-23	\$117,871.96	\$46,203.81	\$164,075.77
2023-24	\$123,120.79	\$43,068.03	\$166,188.82
2024-25	\$128,572.34	\$39,792.89	\$168,365.23
2025-26	\$134,233.88	\$36,373.06	\$170,606.94
2026-27	\$140,112.97	\$32,802.95	\$172,915.92
2027-28	\$146,217.38	\$29,076.78	\$175,294.16
2028-29	\$152,555.15	\$25,188.57	\$177,743.72
2029-30	\$159,134.62	\$21,132.18	\$180,266.80
2030-31	\$165,964.41	\$16,901.14	\$182,865.55
2031-32	\$173,053.41	\$12,488.86	\$185,542.27
2032-33	\$180,410.85	\$7,888.44	\$188,299.29
2033-34	\$188,046.25	\$3,092.77	\$191,139.02
Totals	\$1,922,112.85	\$363,214.93	\$2,285,327.78

Hopkinton School District

Annual School District Meeting

Part I – March 13 , Part II, March 17, Voting March 20



Hopkinton School Board

Jim O'Brien, Chair

Andrea Folsom, Vice Chair

Norm Goupil

Rob Nadeau

Seth Aframe

James Newsom, Moderator

Student Representatives

Mia Richter
Juliet Chehade

Ballot Counters (as of March 11)

Concetta Connolly
Sarah Persechino
Debbie Norris
Joe Norris
Sarah Mattson Dustin

9:00 AM Call to Order by James Newsom

Statement by Jim O'Brien about [House Bill 1129](#) for remote meeting

National Anthem by Connor Allen

Please stand for the Presentation of the Flags

The Pledge of Allegiance is traditionally led by retiring members of the faculty or staff.

We have two staff members who are retiring this year ...

Trish Roberts 27 years

Diana Morin 33 years

Moderator Newsom introduced the process of the meeting

INTRODUCTION/REMARKS BY Jim O'Brien (9:06AM)

A good morning to everyone here in attendance –

It is my privilege to introduce our school administration:

- Steve Chamberlin, Superintendent of Schools
- Michelle Clark, Business Administrator
- Chris Kelley, Principal, Hopkinton Middle and High Schools

- Rebecca Gagnon, Assistant Principal, Hopkinton Middle and High Schools
- Bill Carozza, Principal, Harold Martin School
- Amy Doyle, Principal, Maple Street School
- Mandie Hibbard, Director of Student Services
- Matt Stone, Director of Technology

School Board members in attendance this morning are Jim O'Brien, Chair, Andrea Folsom, Vice Chair, Norm Goupil, Rob Nadeau and Seth Aframe,

Thank you to our Student Representatives, seniors Mia Richter and Juliet Chegade. Their outstanding representation on the board has been greatly appreciated. Both have generously served despite their demanding schedules and we are grateful for their commitment to helping the Board stay informed.

Thank you to Matt Stone for Audio and Technology support.

A big thank you to our School District Treasurer, Dave MacKenzie and School District Clerk, Laura Beaudoin.

There are several other key people we would like to recognize and thank:

Noah Thompson – Director of Facilities for the Hopkinton School District
Neal Cass – Town Administrator
Chief Pecora and Chief Yale

These individuals work tirelessly to keep our entire community running smoothly and safely.

We would like to thank our local representatives who work diligently in and for our communities – Dave Luneau, Mel Myler, Mary Jane Wallner, and Becky Whitley.

A huge thank you to Steve Chamberlin for his service to the district throughout his 22 years at Hopkinton.

Brief discussion of what the school year will look like through June:

The School Board has been following CDC and state guidelines. They have worked to ensure PPE is available as needed. There have been successes and opportunities for improvement. Handwashing, mandatory masks, social distancing, and hybrid/remote have been used

Vaccine schedule and availability for Hopkinton (Sunday, March 21st and Sunday, March 28th) school district personnel to attend clinics at Steeplegate Mall.

Board committed to open full time (5 days per week) based on the new availability of the vaccines. Survey will be going to parents. Goal of on or before May 3rd. If possible to start earlier the board will do that.

A thank you to Seth Aframe for leading the search process for the new superintendent during his term. Michael Flynn will be new superintendent July 1, 2021.

Building project will be completed this summer.

- More work done for less of a tax impact than planned
- Norm Goupil chaired this committee

Finance and Building committee launched this year

Annual meeting purpose to ensure resources available for the school community

School board and budget committee voted unanimously on the warrant and teacher contract.

Congratulations to Hopkinton Boys Varsity Basketball team playing in the D3 championship game in Laconia. It will be streaming online at 5PM on Saturday, March 13th.

QUESTION 1: Do you approve of these optional meeting procedures and voting on the warrant in this manner?

James will discuss the process, then questions. Required under HB 1129

HB 1129: mailer sent to outline process, online information session, public comment period (email/voicemail) and will appear in official minutes, comments summary presented at second online session on Wednesday, March 17th at 6PM (only board can amend the warrant--all comments must be submitted prior to the meeting), sample ballot available, voting from 8-2 on Saturday, March 20th via Kearsarge Ave entrance (per NH AG office no home printed ballots allowed).

Final day to register to vote is Wednesday, March 17th at 5PM. No same day registration.

If rules fail, only the budget will be voted on.

April 15th is deadline for teacher contract offers

Please include name and address and article for comment

The methods to submit comments, questions, or recommended amendments are:

EMAIL: moderator@sau66.org or jnewsom@sau66.org
PHONE: 603-746-1089

ARTICLE I: Reports from Agents To hear reports of agents, auditors, committees, and officers chosen or to take any other action in relation thereto.

Budget Committee- Mark Zankel

NOTES:

(9:30) Mark Zankel- Chair of Hopkinton Budget Committee

-Budget committee purpose explanation and recommend budgets to the voters

-Throughout year committee worked with two precincts and school to review and provide guidance

-All meetings open and accessible to public

-Mid-February process concluded and opportunity for public comment prior to final recommendation

-This year the committee has voted unanimously to support the budget, warrant, and HEA contract

-School budget is programmatic and improved clarity from Finance Committee

-1 page budget snapshot

-Thanked the members of the precincts, school board, and budget committee. Thanks to Tammy Clay for taking minutes for budget meetings

Public Comments-

Renee Adams- With the American Rescue Plan, the understanding is that money will be coming to towns/schools. Will this impact anything we are looking at today?

Steve Chamberlin- we are monitoring and will use as revenue to offset; nothing definitive at this time and will have a public hearing once more is available about the impact

ARTICLE II: To see if the school district will vote to raise and appropriate the Budget Committee's recommended amount of Twenty one million seven hundred thirty-two thousand fifty nine dollars (\$21,732,059) for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district, or to take any other action in relation thereto. The Budget Committee vote was 9-0. The Hopkinton School Board recommends this article. The School Board vote was 5-0. This article does not include appropriations voted in other warrant articles. (Majority vote required)

Norm Goupil (9:39)

NOTES:

Jim O'Brien provided the district overview

Article II: District Overview

Our Mission is Above All, Care. We have four over-arching goals: ensure student learning; ensure best practices in all areas of operation; ensure High School Plus* for all students; and to raise the bar, close the gap.

Our schools are regulated in the following ways:

- Federal Law (IDEA, ESSA, ACA, Labor Laws, EPA, NSLP)
- State Law / Regulations (RSA, Minimum Standards, DOL, NH Retirement Standard, DES)
- Fire Code, Collective Bargaining Agreements, District

What are our indicators?

- 90% of statewide assessments above the state average (2019-2020 data, no SAS in spring 2020)
- 75% of students who took AP tests received a score three or better (out of five; three is passing)
- 94% of students (class of 2020) entering two year, four year, or vocational program post high school

Opportunities for Growth:

- Meeting the social and emotional needs of our students
- Continuing to develop our curriculum

*High School Plus is defined as the ability to achieve acceptance into a post-secondary educational institution, obtain a certification in a specialized area, or acceptance into the armed services.

HSD Annual Meeting, Part One - March 13, 2021



Always All Care

Norm Goupil discussed the budget process

Article II cont'd: Budget Process

Like many years, this year's budget process was an extensive review, with roughly 30 meetings and 400 hours of work, starting with development by departments at each school, review by the newly formed Finance Committee, and culminating in presentation to the Budget Committee and Public Hearing prior to the Annual Meeting.

October 2020	Building/Department Development: Site-based, Zero-based Budget, Three Year Averages
November 2020	Leadership Team: Individual Meetings, Discussions, Superintendent's Budget
December - January, 2021	School Board - Unanimous Support Operating Budget, Revenue, Trusts; Tax Rate Scenarios
January 2021	Budget Committee: - Unanimous Support Three Meeting Presentation and Review Process
February 2021	Public Hearing on All Budgets; School Board and Budget Committee agree to budget
March 2021	District Annual Meeting and Drive-Through Voting

HSD Annual Meeting, Part One - March 13, 2021



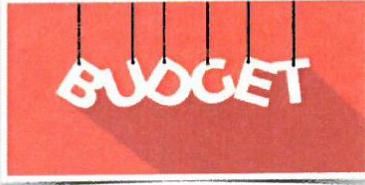
The proposed Operating Budget for FY2022 is \$21,732,059. This is an increase of \$795,767, or a 3.8% increase from FY2021. Our budget is approximately 85% staff costs: salaries, healthcare costs, and retirement contributions.*

Article II cont'd: FY 22 Budget Drivers

This year, three major drivers are impacting the budget: health insurance, our first bond payment, and transportation. See page 5 of the Bulletin for full list of increases.

Facility Project Bond:

- First Bond - 100%
- Second Bond - First Portion
- Increase of \$287,045
- Total \$414,545



Retirement:

- Required Every Two Year Adjustment
- Increase of \$246,881



State of New Hampshire does not contribute anything for retirement

Funding from the state has steadily decreased, particularly around retirement contributions, building aid, and vocational tuition. Decrease in revenue = \$212,523.55

Total Proposed
 Operating Budget:
 \$21,732,059
 Estimated Tax
 Impact
 \$1.18/1000 (HBC)
 \$1.28/1000 (HSB)

The Hopkinton Budget Committee supports this Article 9-0

High Performance for Average Cost-

As a “property poor” town, the District works hard to maximize the efficiency of every dollar spent for education. We fall right in the middle of spending per student amongst K-12 districts, but we consistently rank in the top 3 districts for educational quality and outcomes.

Public Comments at 9:50AM (3 Minute Limit)

Candie Garvin- Thanked board members and superintendent; Dulcie Madden worked hard to organize for voting; feels the process is much more transparent; thinks budget is high but not sure where to cut it

Article III: Teachers Contract

To see if the School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hopkinton School Board and the Hopkinton Educational Association (HEA), which calls for the following increase in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2021-2022	\$241,331

and further to raise and appropriate the sum of two hundred forty-one thousand three hundred and thirty-one dollars (\$241,331) for the upcoming fiscal year, such sum representing the costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board recommends this article. School Board vote was 5-0. The Budget Committee recommends this article. Budget Committee vote was 9-0. (Majority vote required)

Andrea Folsom spoke to Article III and shared the background from previous year contract negotiation.

Notes:

- | | |
|---|---|
| <ul style="list-style-type: none"> ❖ Who the agreement covers?... <ul style="list-style-type: none"> ❖ 100 Faculty <ul style="list-style-type: none"> ❖ Teachers ❖ Nurses ❖ School Counselors ❖ Specialists ❖ Length of the Contract: One Year Contract ❖ Health Insurance: <ul style="list-style-type: none"> ❖ New Hires (On/after July 1, 2021) will pay 7% of the health insurance premium. | <ul style="list-style-type: none"> ❖ Value on Warrant \$241,331 <ul style="list-style-type: none"> ❖ Step for those on Step. ❖ Additional step for those not on step of \$1500 ❖ No percent inc. to the base <p style="margin-top: 20px;">Estimated Tax Impact: \$0.31/1000</p> |
|---|---|

The Hopkinton Budget Committee Supports this Article



- 1 Year agreement gives additional time for transition period, but also providing an important level support of the faculty (teachers, nurses, school counselors, and specialists)
- Board feels teachers should be fairly compensated
- No base increase
- Cost-sharing for health insurance for new hires will be 7% of the health insurance premium; currently school covers 100%
- Provides the message that we value the educators; teachers have risen to the occasion during the hybrid/remote learning during the pandemic
- Two consecutive loss of contract will inhibit the ability to attract and retain staff

Public Comment-

Ken Traum (Maple Street)-Budget committee asked for a comparison of the Hopkinton teachers vs. neighboring districts to support the contract; misconception that Hopkinton teachers are high on pay scale

Andrea Folsom- reviewed the comparison chart to show how other districts nearby compare to show Hopkinton is right in the middle; the area for improvement is the cost-sharing for health insurance; average salary depends on level experience and number of teachers hired

David Feller (Clement Hill)- Thanked everyone for service. How much are salaries, retirement, and health insurance are up?

Andrea Folsom- explained the budget breakdown

Steve Chamberlin- other positions that may have changed; all increase in salary line not just teachers

Michelle Clark- bulletin, p. 6; salaries went down this year; FICA went down; Health insurance and NH retirement went up

Bonnie- How many first step teachers do we anticipate hiring in this budget?

Steve- 2 teachers retiring; budget for BA 4 potentially depending on needs

Article IV: Special Meeting

Shall the School District, if Warrant Article III is defeated, authorize the governing body to call one special meeting, at its option, to address Warrant Article III cost items only? (Majority vote required)

If Article II does not pass, this article reserves the opportunity to have a special school district meeting to address the CBA.

Andrea Folsom (10:10AM)

Notes

Only necessary if Article III does not pass; provides opportunity and not a mandate

ARTICLE V: To see if the School District will vote to authorize, indefinitely until rescinded, to retain year-end, unassigned general funds in an amount not to exceed, in any fiscal year, 5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. The School Board recommends this article. School Board vote was 5-0. The Budget Committee recommends this article. Budget Committee vote was 9-0. (Majority vote required.)

Rob Nadeau (10:12AM)

Notes:

Article V: Inc. Tax Rate Stabilization Fund Cont.

- ❖ Article X was approved by voters in 2013.
- ❖ Article X allowed the Hopkinton School District to set aside 2.5% of Net Assessment to be used for tax rate stabilization or for emergency purposes .
- ❖ RSA 198:4-b would allow the Hopkinton School District to set aside 5% of Net Assessment to be used for tax rate stabilization or contingency.
- ❖ Funds can be set aside from that year's "unassigned general funds" or more commonly called the Fund Balance.



Article is about planning for the future
Goal is to stabilize the rate over time

Public Comment-

Judy Case (1030 Briar Hill Rd)- Is there written guidance for using these funds or not?

Rob Nadeau- yes, there is a public hearing for use and why it is taking place; intent would be to use this for tax rate stabilization; input from budget committee and finance committee; allows for more tools to have better view from year to year

Derrick Bussey (1061 Clement Hill)- Where does this money come from? Is it coming from the state? If there is an excess?

Rob Nadeau- if there are surplus funds at the end of the year (fund balance), this is where the money comes from; examples lower health care costs, less transportation, etc; Excess could be used for future purchases, can also go back as fund balance to offset taxation

ARTICLE VI: To see if the school district town will vote to raise and appropriate the sum of ten thousand dollars (\$10,000.00) for the purpose of the facility project and to authorize the use of that amount of June 30 fund balance for this purpose. This amount represents the interest earned on bond proceeds that was transferred to the general fund on or before June 30. The School Board recommends this article. School Board vote was 5-0. The Budget Committee recommends this article. Budget Committee vote was 9-0. (Majority vote required.)

Norm Goupil presented article (10:22AM)

Notes

Provide authorization to not use interest earned from the bond for the Facility Project

Will allow proceeds to go to the project as intended

Public Comment

Derrick Bussey (1061 Clement Hill)- How is there a tax impact?

Steve- if it goes back to town it would be reduction

ARTICLE VII: To see if the school district will vote to establish a Technology Expendable Trust Fund per RSA 198:20-c, V for the purpose of purchasing technology equipment and to raise and appropriate twenty five thousand dollars (\$25,000.00) to be placed in the fund, and authorize the School Board to transfer up to twenty five thousand dollars (\$25,000.00) from the year end undesignated fund balance (surplus) available on June 30, 2021; further to name the school board as agents to expend from the fund, or to take any other action in relation thereto. The Hopkinton School Board recommends this article. School Board vote was 5-0. The Budget Committee recommends this article. Budget Committee vote was 9-0.

Seth Aframe (10:24AM)

Notes

Planning to replace moving ahead

- ❖ Build up funds gradually for planned replacement of Chromebooks
- ❖ Purchase necessary equipment
- ❖ \$25K this year from fund balance (due to grants).



Estimated Tax Impact: \$0.03/1000

The Hopkinton Budget Committee Supports this Article



Norm Goupil- there would be a public hearing if money withdrawn from this

ARTICLE VIII: School District Repair and Maintenance Trust To see if the School District will vote to raise and appropriate one hundred fifty thousand dollars (\$150,000.00) to be added to the School District Building Repair and Maintenance Fund, established March 6, 1993 and renamed at the March 9, 2019 School District meeting and authorize the School Board to transfer up to one hundred thousand dollars (\$100,000.00) from the year end undesignated fund balance (surplus) available on June 30, 2021, for that purpose, with the balance amount of fifty thousand (\$50,000) to come from general taxation, or to take any other action in relation thereto. The School Board recommends this article. School Board vote was 5-0. The Budget Committee recommends this article. Budget Committee vote was 9-0. (Majority vote required)

Andrea Folsom (10:27AM)

Notes

Continue work supporting the infrasture
 About 160K of square feet.
 About \$40M of value...needs to be maintained.
 \$0.06/1000 tax impact (fund balance and new money)

Public Comment-

Amanda Gilman (168 West Ridge Circle) -Supports this article and feels it is transparent and forward thinking for planning

ARTICLE IX: Shall we adopt the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before Hopkinton School District on the second Tuesday of March? This is a petition warrant article. (3/5-majority ballot vote required). The School Board vote was 0-5 (Did not support).

James petitioner would be invited to speak, but not present so James provided summary of what the voting process would look like under SB2

School board would conduct business as normal; town would have opportunity in deliberative session to amend; deliberative session could amend the numbers (February); warrant would be on Tuesday election official ballot; no opportunity to amend so goes to default budget (based on previous year with adjustments- could be higher or lower than proposed budget)

Seth Aframe spoke to this article (10:35)

Notes

Historical (400 year tradition)- last piece of direct democracy that exists in the U.S.
Cultural- being a part of a community; engagement in a communal activity; encourages citizenship and civics for younger members of town

Not supported by the board.

Increases the possibility of uninformed voters

Data shows lower attendance at deliberative vs. annual town meeting format (2% or less at towns that have SB2)

Social media- a different experience/type of information sharing

NOTES:

Rob Nadeau- reinforce that a default budget goes forward if budget fails under SB2; it does not mean you operate on previous year budget (key items/requirements must still be part of default budget)

Public Comment-

Steve Adams (691 Kearsarge Ave)- Agrees with Seth and Rob's points. There is an opportunity to get background for the articles at the annual meeting. Small numbers at

annual meeting would potentially be even lower at the deliberative sessions. Encourages voters to vote No.

Mike Byrne (1428 Hopkinton Rd)- Ideas that go back and forth in the meetings (such as this one) are the value of the annual meeting and not going to SB2

ARTICLE X: Anything else before the meeting? Public comment

Public Comment-

David Feller (Clement Hill) Is there an estimate on the fund balance for 2021?

Steve Chamberlin- estimate is about \$542,000

James Newsom reiterated the manner and technique for comments and meeting times. Also available here: <https://www.hopkintonschools.org/schoolmeeting>

- **SATURDAY, MARCH 13 AT 9:00 A.M.:** Virtual informational Session 1. Meeting will include introduction and explanation of Warrant Articles and public comment.
- **SUNDAY - TUESDAY, MARCH 14-16:** Public comment, questions, and suggested article amendments should be sent by email or voice mail to the Moderator by 5pm on Tuesday, March 16th.
- **WEDNESDAY, MARCH 17 AT 6:00 P.M.:** Virtual Information Session 2. Moderator will present a summary of comments, questions, and articles to be amended received through the open public comment period March 14-16th. The School Board will then discuss, debate, and will be permitted to amend the posted Warrant to determine a Final Warrant. The final warrant, as amended, will then be made available electronically.
- **SATURDAY, MARCH 20 FROM 8:00 A.M. TO 2 P.M.:** Drive-through voting for all registered voters at the Hopkinton Middle High School (297 Park Avenue, Contoocook).

EMAIL: moderator@sau66.org or jnewsom@sau66.org

PHONE: 603-746-1089

VOTING INFORMATION

Voting will be held on March 20th at Hopkinton Middle High School, from 8:00 a.m. to 2:00 p.m. **Voters should enter HMHS from Kearsarge Avenue.**

Parking assistants will help to guide cars into the appropriate lanes for check-in and ballot distribution. Note: per the State's Attorney General's office, voters may NOT print and complete their ballots ahead of time. Instead, ballots will be distributed at check-in and must be completed onsite. A check-in and parking system has been designed to allow voters ample time to complete their ballots prior to returning them to the Moderator. Cars will exit onto Park Avenue. Walk-ins can enter and leave via either exit but should be mindful of traffic.

Though you will not be able to turn in a printed-at-home ballot, you WILL be able to review the final ballot prior to voting day. We encourage you to study the ballot prior to voting, to help expedite the voting process.

To avoid formation of a line at the outset, voters are discouraged from showing up prior to 8am. As shown with the second and third drive-through voting sessions in 2020, the drive-through system operates best if there isn't a line right at the start. We thank you for your cooperation.

Town residents who are not already registered: the last day to register to vote is 5:00 p.m. on Wednesday, March 17. Registrations may be completed at the Town Clerk's Office in the Town Hall. By law, there is no absentee voting for this meeting and there is no same day registration. ***Check your voting registration status at bit.ly/HopkintonVoter.***

REMEMBER: Voters will need to pick up and complete their ballot at the polls - you will NOT be able to print and complete the ballot beforehand.

Link to Warrant- https://drive.google.com/file/d/1LUR4HjhMUY8VkfGvX4_y-EDbL2bGzHE9/view

Thanked the board and supervisors of the checklist and volunteers.

Board will meet Wednesday, March 17th to review public comments

(10:52 AM) Recessed the meeting until Wednesday, March 17 at 6 pm online.

Comments from SUNDAY - TUESDAY, MARCH 14-16: Public comment, questions, and suggested article amendments should be sent by email or voice mail to the Moderator by 5pm on Tuesday, March 16th.

Thank you very much for the comments, questions and proposed amendments. The comments, as written, follow a brief summary:

- A) Two questions, one each on Article 2 and Article 9.
- B) Two comments in support of Articles 2 and 3 (one of which was signed by two people at the same address);
- C) Four comments in support of Articles 2-8 and opposition to Article 9; and
- D) One in support of Article 9.
- E) There were four proposed amendments, with identical language, all to decrease the budget to the so-called flat budget of \$20,923,855.

Questions

Article 2: How many students are attending school?

Chris and Rob Record

Pinewood Drive

Article 9: What percentage of registered voters attend recent school district meetings? How does this compare with percentage presented by Seth regarding SB2 on Saturday?

Concetta Connolly

Bassett Mill Road

Comments

In Support of Articles 2 and 3:

We will be voting in support of Articles II & III, and ask our fellow town residents to support this practical budget and prudent collective bargaining agreement.

We are grateful for all of the exceptional work of our School district, teachers, Superintendent Chamberlin, members of the School Board, and members of the Budget Committee. Thank you all for your service to the community and... especially for caring for our children ... during a year we will never forget. We want to pay special tribute to Superintendent Chamberlin for his leadership and remarkable work for the school district for the last twelve years. Thank you so very much Steve! Our family wishes you the best of luck with your future endeavors!

Matthew and Marla Walsh

Putney Hill Road

I am writing to offer my strong support of the school district warrant articles II and III. I think the School Board and administration did a commendable job of coming up with a *very* reasonable budget that balances the needs of schools with the burden on tax payers. Similarly, the proposed teachers' contract seems more than reasonable, and I hope voters will support this contract.

I appreciate all the time and energy that has gone into the budget, the teachers' contract, and this entire process - especially in light of the many unprecedented challenges this year posed.

Sabrina Dunlap
Gould Hill Rd

In Support of 2-8 and opposition to 9:

I support Articles 2 through 8, and I oppose Article 9.

Sarah Mattson Dustin
Dustin Road, Contoocook

I write to voice my support for all of but one of the Warrant Articles as presented. I am in support of the proposed operating budget and the proposed teachers' contract. The budget as proposed is reasonable in light of the particular increased expenses and appears to just maintain existing programming. Setting aside all that has been asked of our school staff this challenging year and how hard they have worked to continually pivot in providing high quality education for our town's children, the modest one-year teachers' contract appears the minimum to keep benefits near (while still below) levels of similarly situated schools.

This year has been a challenge for most of us. The operating budget and teachers' contract as proposed minimizes further economic hardship while ensuring that the town's children return in the fall to the high quality teachers and schools that are an integral part of the strong fabric of our community.

I oppose the adoption of SB 2 and its changes to our method of deliberation and voting. Taking into consideration that participation in the deliberative sessions of towns that have adopted SB2 is lower and whereas I value larger participation in the exchanges of ideas that occur in the town meeting system, I find that SB 2 would have a negative effect on voter engagement in our town.

Emily A White
Park Avenue

I am writing to put my full support behind the proposed school operating budget, proposed teachers' contract and all proposed Warrants Articles except the SB 2 petitioned Warrant Article. SB 2 would be a terrible thing for this town to adopt for all of the reasons given by the School Board members and others who called in to oppose its adoption. We must maintain the tradition of Town Meeting style voting when we make decisions regarding our school budgets and warrants for Hopkinton.

The School Board and administration developed a very clear and responsible operating budget. I do hope that there are no amendments to reduce the budget whatsoever. The teachers' contract seems very clear and fair to our amazing teachers who should be rewarded for their seemingly endless commitment to our children and to the families of this community.

Elizabeth Sides

Crowell Road

I am writing in support of the School District Meeting Warrant Articles II-VIII as written (all fiscal articles) and in opposition to Article IX (regarding the adoption of RSA 40:13, a.k.a. SB2).

Along with all the residents of this town, I am indebted to you for your work in service of our schools.

Anna Wells
Hatfield Road

In Support of 9:

I'm writing in support of Article IX (also known as the SB2 warrant). Let me first start by saying, yes, I'm fully aware that the "traditional" town meeting where we all gather in a gym to discuss, convince, and amend articles for town business is deeply rooted in tradition. It is an interesting and unique form of governance. But I would ask the question is it the CORRECT form of governance for the 21st century?

When I think of voting rights and privileges, I think of them as a very simple definition...anyone in town who is eligible to vote and wishes to do so can cast a ballot. We hold these meetings on a Saturday where you MUST be present to vote. If you work, are sick, are immobile, are traveling, in the military, on National Guard assignment, do not have child care, or otherwise cannot make it to the meeting, your vote and wishes will not be counted under our current format. With SB2, one would be able to cast their ballot at any time when polls are open on a Tuesday election day or via absentee ballot. This would significantly increase the ability for all those who want to vote to be able to vote.

It has been said by members of our School Board that voters would be less informed with SB2. I politely disagree. One can be an informed voter without attending every school board meeting or sitting through a multi hour meeting. We shouldn't be so quick to assume a voter is ill informed unless they are sitting on bleachers for hours on end. Our school board members talk to constituents, minutes are posted for each meeting, and recordings of those meetings are also available to watch in addition to the option of attending live meetings. If we look at the typical voter in our town, I'd say there are three different types of voters:

- Those who want to influence what the town votes on
- Those who quietly attend meetings, read minutes or recordings, but are not interested in influencing what we vote on
- Those who simply want to cast a ballot for all warrants and special items

If we look at the past year of voting in this town, we have actually operated very similar to what we would experience with SB2, albeit with much less time in-between meetings. For example, last year, we had a meeting where amendments to the school budget were made and then the

general public cast their ballots days later. This is not dissimilar to a Deliberative Session and then subsequent vote. We saw record turnout last year. I have lived in a district that operated under the SB2 method of governance for several years prior to coming to Hopkinton. The Deliberative Sessions were well attended by those wanting to influence the ballot. Opinions were discussed in a public setting. It also gave people the opportunity to campaign for warrant articles and discuss them more publicly. I found this to make voters MORE informed not less informed as you had a month or two to discuss the warrants and make up your mind which way you were going to vote.

Lastly, a default budget under SB2 (should the proposed budget not pass) seems to be to be a very efficient method of voting in that all contractually mandated increases are automatically added to the default budget. This would provide budget guidance to the district as soon as ballots are counted on election day if we adopted SB2 and not drag on for weeks or months as it did last year.

We should be careful to not generalize the intelligence of our voters simply because we've done something one way for so long. I'm firmly in support of modernizing our form of governance to give many more people the opportunity to have their voices heard and ballots counted.

David DePiano
Brookwood Lane

Proposed Amendments:

I propose to amend Article II appropriation amount to be \$ 20,923,855.

Article II as amended would then read as follows:

"To see if the school district will vote to raise and appropriate the sum of Twenty Million Nine Hundred Twenty Three Thousand Eight Hundred Fifty Five Dollars, for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district, or to take any other action in relation thereto."

Judi Case
Briar Hill Rd

I propose to amend Article II appropriation amount to be \$ 20,923,855.

Article II as amended would then read as follows:

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Kenneth Wasson
Clarke Lane

I propose to amend Article II appropriation amount to be \$ 20,923,855.

Article II as amended would then read as follows:

“To see if the school district will vote to raise and appropriate the sum of Twenty Million Nine hundred twenty-three thousand Eight hundred fifty-five dollars, for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district, or to take any other action in relation thereto.”

Bonnie Cobb
Park Avenue

I propose to amend Article II appropriation amount to be \$ 20,923,855.

Article II as amended would then read as follows:

“To see if the school district will vote to raise and appropriate the sum of Twenty Million, Nine Hundred Twenty-three Thousand Eight Hundred Fifty-five dollars, for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district, or to take any other action in relation thereto.”

Don Cobb
Park Avenue

Meeting Minutes from 3/17/21- Remote Session

Meeting started at 6:02 PM

James Newsom- Moderator opened the meeting

Jim O'Brien shared the statement about the remote meeting ([HB 1129](#)); No public comment tonight, but the public can watch

Steve Chamberlin- Pledge of Allegiance

James Newsom- Goal is for the board to go over the comments and questions from the public comment from Saturday through Tuesday; comments shared on the district website; board permitted to review and amend the articles for the final warrant

Question 1- To approve the rules

As moderator, receiving no comments, this will be listed on the ballot

Article I is not on the ballot

Article II

Question: How many students attending the schools?

Steve Chamberlin, Superintendent- 932 total enrollment

Jim O'Brien, School Board- suggested a general conversation by the board based on the comments and amendments

Andrea Folsom, School Board- Next year the schools will be open in full (unless something drastic happens); anticipate the enrollment numbers to increase; comfortable leaving the warrant as it stands since there were no specific solutions

Seth Aframe- supports the warrant as is

Norm Goupil- budget revamped this year; CIP committee; budget committee; approved unanimously by budget committee; the amendments would cause significant damage to our schools; the budget as is; community has worked on this over the past few months

Rob Nadeau- a programmatic budget provided; dealt with revenue losses with some cuts from Article 10 and fund balance; feels it is realistic to the time that we are in; only 4 people submitted the amendment—does not carry enough to get to voting

Jim O'Brien- agrees with the above reasons; community need resources next year to have a successful return to school; the reduction proposed in amendments would put students at disadvantage with all the needs they will need with the return

School board in agreement that they do not want to put forward the change to the article and will remain where it is

James Newsom- the only vote that will be needed will be at end of meeting to move warrant forward

Article III

6 comments; no amendments

Jim O'Brien- cannot be amended; no comments in opposition; vote from board in support carries

Article IV

4 support comments (multi article)

Article V

No questions or amendments

4 support comments (multi article)

Article VI

No questions or amendments

4 support comments (multi article)

Article VII

No questions or amendments

4 support comments (multi article)

Article VIII

No questions or amendments

4 support comments (multi article)

Article IX

What percentage of registered voters have attended recent meetings? How does that compare with percentage surveyed by Seth from other districts using SB2 (RSA 40:13)

James Newson- usually 6-8% of registered voters

Seth Aframe- deliberative sessions 1-2% of registered voters attend

4 comments against SB2

1 comment in support

Jim O'Brien- 5 school board (unanimous) voted against SB2

Article X

School board meeting on 3/18

Jim O'Brien- asked for a motion from school board to approve the school meeting warrant as originally posted

Motion- Rob

Second- Seth

Roll Call:

Rob Nadeau- Yes

Seth Aframe- Yes

Norm Goupil- Yes

Andrea Folsom- Yes

Jim O'Brien- Yes

5-0 Vote

James- The warrant as posted will move forward as posted.

VOTING INFORMATION

Voting will be held on March 20th at Hopkinton Middle High School, from 8:00 a.m. to 2:00 p.m. **Voters should enter HMHS from Kearsarge Avenue.**

Parking assistants will help to guide cars into the appropriate lanes for check-in and ballot distribution. Note: per the State's Attorney General's office, voters may NOT print and complete their ballots ahead of time. Instead, ballots will be distributed at check-in and must be completed onsite. A check-in and parking system has been designed to allow voters ample time to complete their ballots prior to returning them to the Moderator. Cars will exit onto Park Avenue. Walk-ins can enter and leave via either exit but should be mindful of traffic.

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Town residents who are not already registered: the last day to register to vote is 5:00 p.m. on Wednesday, March 17. Registrations may be completed at the Town Clerk's Office in the Town Hall. By law, there is no absentee voting for this meeting and there is no same day registration. **Check your voting registration status at bit.ly/HopkintonVoter.**

REMEMBER: Voters will need to pick up and complete their ballot at the polls - you will NOT be able to print and complete the ballot beforehand.

Link to Warrant- https://drive.google.com/file/d/1LUR4HjhMUY8VkFGvX4_y-EDbL2bGzHE9/view

Voting 8-2 on Saturday; Use Kearsarge Ave; ballot only available at the voting site

James Newsom closed the meeting at 6:23 PM; Recessed until 8am on 3/20/21 for voting session

Minutes respectfully submitted by Laura Beaudoin



HOPKINTON SCHOOL DISTRICT
WRITTEN BALLOT – March 20, 2021



All Articles and Question require majority vote except as explicitly stated in Article 9.

Question 1: Do you approve of these optional meeting procedures (HB 1129, Laws of 2020, Chapter 8) and voting on the warrant in this manner?

If this Question 1 fails, then all Articles are deemed to have failed and will be closed with the exception of Article 2, the Operating Budget which will fail and remain open for further action under HB 1129.

hb1129

YES 840

NO 78

Article 2: Are you in favor of the Budget Committee’s recommended amount of Twenty one million, seven hundred thirty-two thousand, fifty-nine dollars (\$21,732,059)?

The Budget Committee vote was 9-0; the School Board recommends this article, 5-0. This article does not include appropriations voted in other articles. IF THIS VOTE FAILS and Question 1 passes, then the School Board has the choice pursuant to HB 1229 to either: “(a) Convene a meeting before September 1 to adopt an operating budget; or (b) Elect to deem that the meeting has adopted the previous year’s operating budget article, not including separate warrant articles.”

OPERATING BUDGET
\$21,732,059

YES 557

NO 359

Article 3: Are you in favor of the proposed teachers’ contract?

The School Board recommends this Article 5-0; The Budget Committee recommends this Article 9-0. Cannot be amended.

YES 586

NO 336

Article 4: If Article 3 fails, are you favor of allowing the School Board to call a special meeting to address a revised contract proposal?

YES

NO

Article 5: Are you in favor of authorizing the School District to authorize, indefinitely until rescinded, to retain year-end, unassigned, general funds in an amount not to exceed, in any fiscal year, 5 percent of the current fiscal year’s net assessment, in accordance with RSA 198:4-b, II?

The School Board recommends this Article 5-0; The Budget Committee recommends this Article 9-0.

YES 593

NO 321

----- PLEASE TURN PAGE OVER - VOTING CONTINUES ON REVERSE SIDE! -----

Article 6: Are you in favor of the school district raising and appropriating the sum of Ten thousand dollars (\$10,000) for the purpose of the facility project and to authorize the use of that amount of June 30 fund balance for this purpose? This amount represents the interest earned on bond proceeds that was transferred to the general fund on or before June 30?

The School Board recommends this Article 5-0; The Budget Committee recommends this Article 9-0.

YES 606

NO 300

Article 7: Are you in favor of the School District establishing a Technology Expendable Trust Fund per RSA 198:20-c, V, for the purpose of purchasing technology equipment, and to raise and appropriate twenty five thousand dollars (\$25,000) to be placed in the fund, and transfer up to twenty five thousand dollars (\$25,000) from the year end undesignated fund balance (surplus) available on June 30; further to name the School Board as agent to expand from the fund, or to take any other action related thereto?

The School Board recommends this Article 5-0; The Budget Committee recommends this Article 9-0.

YES 579

NO 317

Article 8: Are you in favor of the School District raising and appropriating one hundred fifty thousand dollars (\$150,000) to be added to the School District Building Repair and Maintenance Fund, established March 6, 1993 and renamed on March 9, 2019, and to authorize the School Board to transfer up to one hundred thousand dollars (\$100,000) from the year end undesignated fund balance (surplus) available on June 30 for that purpose with the balance amount of fifty thousand dollars (\$50,000) to come from general taxation, or take any other action related thereto?

The School Board recommends this Article 5-0; The Budget Committee recommends this Article 9-0.

YES 567

NO 332

Article 9: Shall we adopt the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the Hopkinton School District on the second Tuesday of March?

This is a petition article. The school does not recommend this article 0-5.

Three fifths majority ballot vote is required. Cannot be amended.

YES 375

NO 523

Articles 1 and 10 do not have any vote.

This ends the ballot. Thank you very much for participating. The Moderator will declare and announce the results through the school district website as soon as the votes are counted.

2021 Hopkinton School District Annual Meeting Results

Thank you very much for coming out to vote today.

I am pleased to announce that the votes have been counted, and I hereby declare the following results:

Question 1: to approve the proposed rules of the meeting: Yes: 840, No: 78. The question passes and the proposed procedures and rules are hereby adopted and counting the vote continues.

Article 2: the Operating Budget: Yes 557, No 359. Article 2 Passes.

Article 3: the Teachers' Contract: Yes 586, No 330. Article 3 Passes.

Article 4: Special Meeting should Article 3 fail: Because Article 3 passed, Article 4 is moot.

Article 5: Adopting the changes made by the legislature to RSA 198:4-b, II: Yes 593, No 321. Article 5 Passes.

Article 6: Use of Bond Interest: Yes 606, No 300. Article 6 Passes.

Article 7: the Technology Fund: Yes 579, No 317. Article 7 Passes.

Article 8: the Repair and Maintenance Fund: Yes 567, No 332. Article 8 Passes.

Article 9: to adopt SB2 form of government: Yes: 375, No 523. This Article required 60% to pass. The yes votes were 42%. Article 2 Fails to reach 60% and therefore fails.

As a reminder, Articles 1 and 10 do not have votes and were not on the ballot.

Again, I would like to thank you, the voters, for coming out to the online sessions and today to take part in our unique form of democracy. I would also like to thank our law enforcement officers who helped with set-up and crowd control. And to the volunteer vote counters, supervisors of the checklist and their greeter assistants, the school board, the budget committee, those who helped spread the word about all aspects of the meeting, and everyone else who helped make this meeting happen under our present conditions. Thanks also to the weather for cooperating for yet another drive through voting session. Thank you.

I would like to take this opportunity, my last chance at the virtual lectern during this year's meeting, to thank Seth for his year of steadfast service on the school board, to wish Dulcie the best of luck as she joins the school board, and to Steve Chamberlin, to whom I am indebted for his consistent care and dedication to our children's education and well-being.

Now, there being no further business before this meeting, this meeting is adjourned. I look forward to *seeing* you in 2022.

James Newsom
Moderator

DocuSigned by:

44FB6D9A3702456...

4/13/2021

WARRANT FOR
THE 2022 ANNUAL HOPKINTON SCHOOL DISTRICT
MEETING THE STATE OF NEW HAMPSHIRE

To the inhabitants of the Town of HOPKINTON, in the County of MERRIMACK, in the said State, qualified to vote in School District affairs:

You are hereby notified to meet at the Hopkinton High School Gymnasium in said HOPKINTON on Saturday, the Nineteenth (19th) day of March 2022, next at 9:00 a.m. o'clock in the forenoon to act upon the following articles:

ARTICLE I: To hear reports of agents, auditors, committees, and officers chosen or to take any other action in relation thereto.

ARTICLE II: To see if the school district will vote to raise and appropriate the Budget Committee's recommended amount of Twenty-two million five hundred fifty-three thousand seven hundred ninety-seven dollars (\$22,553,797) for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district, or to take any other action in relation thereto. The Budget Committee vote was 10-0. The Hopkinton School Board recommends this amount. This article does not include appropriations voted in other warrant articles. The School Board vote was 5-0 for the School Board recommended amount. (Majority vote required)

ARTICLE III: To see if the School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hopkinton School Board and the Hopkinton Educational Association (HEA) which calls for the following changes in salaries and benefits at the current staffing level:

Fiscal Year	Estimated
2022-2023	\$393,082.00
2023-2024	\$364,498.00
2024-2025	\$350,189.00

and further to raise and appropriate the sum of Three hundred ninety-three thousand and eighty-two dollars (\$393,082.00) for the upcoming fiscal year, such sum representing the costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board recommends this article. School Board vote was 4-0-1. The Budget Committee recommends this article. Budget Committee vote was 10-0. (Majority vote required)

ARTICLE IV: Shall the School District, if Warrant Article III is defeated, authorize the governing body to call one special meeting, at its option, to address Warrant Article III cost items only? (Majority vote required)

ARTICLE V: To see if the School District will vote to approve the cost items included in the collective bargaining agreement reached between the Hopkinton School Board and the Hopkinton Educational Support Association (HESS) which calls for the following changes in salaries and benefits at the current staffing level:

Fiscal Year 2022-2023
2023-2024

Estimated Increase

\$122,889.00

\$60,818.00

and further to raise and appropriate the sum of One hundred twenty-two thousand eight hundred eighty- nine dollars (\$122,889.00) for the upcoming fiscal year, such sum representing the costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board recommends this article. School Board vote was 5-0. The Budget Committee recommends this article. Budget Committee vote was 10-0. (Majority vote required)

ARTICLE VI: Shall the School District, if Warrant Article Vis defeated, authorize the governing body to call one special meeting, at its option, to address Warrant Article V cost items only? (Majority vote required)

ARTICLE VII: To see if the School District will vote to raise and appropriate Two hundred thousand dollars (\$200,000.00) to be added to the School District Building Repair and Maintenance Fund, established March 6, 1993 School District Meeting and renamed at the March 9, 2019 School District meeting and authorize up to one hundred thousand dollars (\$100,000.00) from the year end and designated fund balance (surplus) available on June 30, 2022, for that purpose, with the balance amount of one hundred thousand dollars (\$100,000.00) to come from general taxation, or to take any other action in relation thereto. The School Board recommends this article. School Board vote was 5-0. The Budget Committee recommend this article. Budget Committee vote was 10-0. (Majority vote required)

ARTICLE VIII: To see if the School District will vote to raise and appropriate One hundred thousand dollars (100,000.00) to be added to the Special Education Expendable Trust Fund, established March 19, 2005 School District Meeting and renamed at the March 10, 2018 School District Meeting and authorize up to one hundred thousand dollars (\$100,000.00) from the year end and designated fund balance (surplus) available on June 30, 2022, for that purpose, or to take any other action in relation thereto. The Hopkinton School Board recommends this article. School Board vote was 5-0. The Hopkinton Budget Committee recommends this article. Budget Committee vote was 10-0. (Majority vote required.)

ARTICLE IX: To see if the School District will vote to establish a Benefit Expendable Trust Fund per RSA 198:20-c, V for the purpose of covering benefit increases that are above what is budgeted and to raise and appropriate two hundred thousand dollars (\$200,000.00) to be placed in the fund, and authorize the School Board to transfer up to two hundred thousand dollars (\$200,000.00) from the year end and designated fund balance (surplus) available on June 30, 2022; further to name the school board as agents to expend from the fund, or to take any other action in relation thereto. The Hopkinton School Board recommends this article. School Board vote was 5-0. The Budget Committee recommends this article. Budget Committee vote was 10-0.

ARTICLE X: To see if the School District will vote to raise and appropriate Twenty-five thousand dollars (\$25,000.00) to be added to the Technology Expendable Trust Fund, established March 20, 2021, School District Meeting, and authorize up to twenty-five thousand dollars (\$25,000.00) from the year end and designated fund balance (surplus) available on June 30, 2022, for that purpose. The School Board recommends this article. School Board vote was 5-0. The Budget Committee recommends this article. Budget Committee vote was 10-0. (Majority vote required.)

ARTICLE XI: To transact any other business that may legally come before said meeting.

HOPKINTON SCHOOL DISTRICT

WARRANT TO ELECT SCHOOL DISTRICT OFFICERS

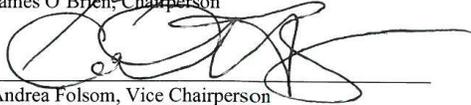
FURTHER: You are hereby notified to meet at the Hopkinton Middle/High School on Tuesday, the 8th day of March 2022, with the polls open at 7:00 a.m. and remaining open continually until 7:00 p.m. to act upon the following subjects:

To choose by nonpartisan ballot, the following School District Officers.

- | | | |
|----|-----------------------|-------------|
| a. | 1 School Board Member | 3 Year Term |
| b. | 1 Moderator | 1 Year Term |
| c. | 1 Clerk | 1 Year Term |
| d. | 1 Treasurer | 1 Year Term |

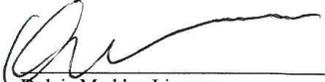
Given under our hands at said Hopkinton this 14 day of February 2022.


James O'Brien, Chairperson


Andrea Folsom, Vice Chairperson

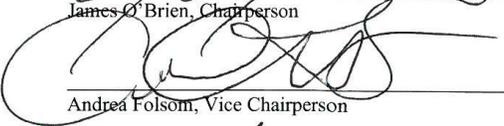

Norman Goupil


Rob Nadeau


Dulcie Madden Lipoma

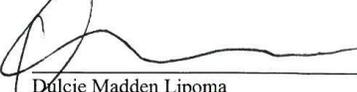
A true copy of Warrant Attest:


James O'Brien, Chairperson


Andrea Folsom, Vice Chairperson


Norman Goupil


Rob Nadeau


Dulcie Madden Lipoma

New Hampshire
Department of
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Proposed Budget
Hopkinton Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2022 to June 30, 2023

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: _____

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Thomas L. Jones	For The Hopkinton Village	<i>[Signature]</i>
CHRISTA CURA	BUDGET COMMITTEE	<i>[Signature]</i>
Norm Goupil	School Board	<i>[Signature]</i>
Kenneth E. Tramm	School Board	<i>[Signature]</i>
Jennifer Cohen	Draft Com	<i>[Signature]</i>
STEVEN REIDY	BUDGET COMM	<i>[Signature]</i>
Richard C. Heuston	BUDGET COMM	Richard C. Heuston
Dea Heuston	" "	<i>[Signature]</i>
Deborah NOTTIS	" "	Deborah Nottis

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>

New Hampshire
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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)
Instruction								
1100-1199	Regular Programs	02	\$7,895,326	\$8,614,173	\$8,595,385	\$0	\$8,595,385	\$0
1200-1299	Special Programs	02	\$3,641,988	\$3,822,756	\$3,863,962	\$0	\$3,863,962	\$0
1300-1399	Vocational Programs	02	\$60,151	\$69,448	\$65,000	\$0	\$65,000	\$0
1400-1499	Other Programs	02	\$369,859	\$466,650	\$473,425	\$0	\$473,425	\$0
1500-1599	Non-Public Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$11,967,324	\$12,973,027	\$12,997,772	\$0	\$12,997,772	\$0
Support Services								
2000-2199	Student Support Services	02	\$1,587,337	\$1,656,799	\$1,634,720	\$0	\$1,634,720	\$0
2200-2299	Instructional Staff Services	02	\$749,767	\$878,980	\$935,077	\$0	\$935,077	\$0
Support Services Subtotal			\$2,337,104	\$2,535,779	\$2,569,797	\$0	\$2,569,797	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	02	\$70,248	\$50,087	\$64,235	\$0	\$64,235	\$0
General Administration Subtotal			\$70,248	\$50,087	\$64,235	\$0	\$64,235	\$0



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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	02	\$587,387	\$602,323	\$723,982	\$0	\$723,982	\$0
2400-2499	School Administration Service	02	\$933,063	\$967,728	\$1,031,406	\$0	\$1,031,406	\$0
2500-2599	Business	02	\$346,106	\$348,165	\$380,702	\$0	\$380,702	\$0
2600-2699	Plant Operations and Maintenance	02	\$1,428,273	\$1,483,945	\$1,525,058	\$0	\$1,525,058	\$0
2700-2799	Student Transportation	02	\$798,052	\$1,095,413	\$904,558	\$0	\$904,558	\$0
2800-2999	Support Service, Central and Other	02	\$0	\$299,782	\$298,730	\$0	\$298,730	\$0
			\$4,092,881	\$4,797,356	\$4,864,436	\$0	\$4,864,436	\$0
Non-Instructional Services								
3100	Food Service Operations	02	\$332,450	\$600,000	\$600,000	\$0	\$600,000	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
			\$332,450	\$600,000	\$600,000	\$0	\$600,000	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	02	\$0	\$1	\$1	\$0	\$1	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	02	\$0	\$0	\$1	\$0	\$1	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
			\$0	\$1	\$2	\$0	\$2	\$0
Other Outlays								
5110	Debt Service - Principal	02	\$0	\$142,775	\$283,625	\$0	\$283,625	\$0
5120	Debt Service - Interest	02	\$79,043	\$271,770	\$298,930	\$0	\$298,930	\$0
			\$79,043	\$414,545	\$582,555	\$0	\$582,555	\$0



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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2021	Appropriations as Approved by DRA for period ending 6/30/2022	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	02	\$155,271	\$1	\$75,000	\$0	\$75,000	\$0
5222-5229	To Other Special Revenue	02	\$761,974	\$602,594	\$800,000	\$0	\$800,000	\$0
5230-5239	To Capital Projects		\$0	\$4,056	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		\$917,245	\$606,651	\$875,000	\$0	\$875,000	\$0
Total Operating Budget Appropriations					\$22,553,797	\$0	\$22,553,797	\$0



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Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2023 (Recommended)	School Board's Appropriations for period ending 6/30/2023 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	07	\$200,000	\$0	\$200,000	\$0
Purpose: To see if the School District will vote to raise a						
5252	To Expendable Trusts/Fiduciary Funds	08	\$100,000	\$0	\$100,000	\$0
Purpose: Special Education Trust						
5252	To Expendable Trusts/Fiduciary Funds	09	\$200,000	\$0	\$200,000	\$0
Purpose: Benefit Trust						
5252	To Expendable Trusts/Fiduciary Funds	10	\$25,000	\$0	\$25,000	\$0
Purpose: Technology Trust						
Total Proposed Special Articles			\$525,000	\$0	\$525,000	\$0



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Individual Warrant Articles

Account Purpose	Article	School Board's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2023 (Recommended) (Not Recommended)
1100-1199 Regular Programs	03 <i>Purpose: HEA Contract</i>	\$266,115	\$0	\$266,115	\$0
1100-1199 Regular Programs	05 <i>Purpose: HESS Contract</i>	\$1,308	\$0	\$1,308	\$0
1200-1299 Special Programs	03 <i>Purpose: HEA Contract</i>	\$77,801	\$0	\$77,801	\$0
1200-1299 Special Programs	05 <i>Purpose: HESS Contract</i>	\$106,500	\$0	\$106,500	\$0
2000-2199 Student Support Services	03 <i>Purpose: HEA Contract</i>	\$34,298	\$0	\$34,298	\$0
2000-2199 Student Support Services	05 <i>Purpose: HESS Contract</i>	\$2,526	\$0	\$2,526	\$0
2200-2299 Instructional Staff Services	03 <i>Purpose: HEA Contract</i>	\$14,868	\$0	\$14,868	\$0
2200-2299 Instructional Staff Services	05 <i>Purpose: HESS Contract</i>	\$4,257	\$0	\$4,257	\$0
2400-2499 School Administration Service	05 <i>Purpose: HESS Contract</i>	\$672	\$0	\$672	\$0
3100 Food Service Operations	05 <i>Purpose: HESS Contract</i>	\$7,626	\$0	\$7,626	\$0
Total Proposed Individual Articles		\$515,971	\$0	\$515,971	\$0



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2022	School Board's Estimated Revenues for period ending 6/30/2023	Budget Committee's Estimated Revenues for period ending 6/30/2023
Local Sources					
1300-1349	Tuition	02	\$20,000	\$20,000	\$20,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	02	\$4,556	\$500	\$500
1600-1699	Food Service Sales	02	\$365,000	\$515,000	\$515,000
1700-1799	Student Activities	02	\$40,000	\$40,000	\$40,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	02	\$90,483	\$90,483	\$90,483
			\$520,039	\$665,983	\$665,983
			Local Sources Subtotal	\$665,983	\$665,983
State Sources					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	02	\$200,000	\$200,000	\$200,000
3240-3249	Vocational Aid	02	\$5,000	\$5,000	\$5,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	02	\$5,000	\$5,000	\$5,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
			\$210,000	\$210,000	\$210,000
			State Sources Subtotal	\$210,000	\$210,000



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2022	School Board's Estimated Revenues for period ending 6/30/2023	Budget Committee's Estimated Revenues for period ending 6/30/2023
Federal Sources					
4100-4539	Federal Program Grants	02	\$302,594	\$450,000	\$450,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	02	\$80,000	\$80,000	\$80,000
4570	Disabilities Programs	02	\$250,000	\$300,000	\$300,000
4580	Medicaid Distribution	02	\$40,000	\$80,000	\$80,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
			\$672,594	\$910,000	\$910,000
			Federal Sources Subtotal		
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	07, 10, 09, 08	\$0	\$425,000	\$425,000
9999	Fund Balance to Reduce Taxes	02	\$0	\$500,000	\$500,000
			\$0	\$925,000	\$925,000
			Other Financing Sources Subtotal		
			\$1,402,633	\$2,710,983	\$2,710,983
			Total Estimated Revenues and Credits		



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Budget Summary

Item	School Board Period ending 6/30/2023 (Recommended)	Budget Committee Period ending 6/30/2023 (Recommended)
Operating Budget Appropriations	\$22,553,797	\$22,553,797
Special Warrant Articles	\$525,000	\$525,000
Individual Warrant Articles	\$515,971	\$515,971
Total Appropriations	\$23,594,768	\$23,594,768
Less Amount of Estimated Revenues & Credits	\$2,710,983	\$2,710,983
Less Amount of State Education Tax/Grant	\$3,841,992	\$3,841,992
Estimated Amount of Taxes to be Raised	\$17,041,793	\$17,041,793



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Supplemental Schedule

1. Total Recommended by Budget Committee	\$23,594,768
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$283,625
3. Interest: Long-Term Bonds & Notes	\$298,930
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$582,555
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$23,012,213
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$2,301,221
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$515,971
10. Voted Cost Items (Voted at Meeting)	\$515,971
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting:	
\$25,895,989 <i>(Line 1 + Line 8 + Line 11 + Line 12)</i>	

Operating Budget 21/22 to 22/23: \$21,973,387 to 22,553,797 (2.64% Increase)

Major Expense Increase		
Expense	Cost	% Increase
Salaries	\$273,617	1.25%
Bond Payment	\$168,009	0.76%
Health Insurance	\$127,005	0.58%
Supplies	\$98,549	0.45%
Food Service	\$74,999	0.34%
NH Retirement	\$74,194	0.34%
Federal Project**	\$197,406	0.90%
Books, Access Fees	\$28,893	0.13%
Utilities & Fuel	\$26,759	0.12%
FICA	\$22,034	0.10%
Miscellaneous	\$10,748	0.05%
Total Increases		5.02%

Major Expense Decreases		
Expense	Cost	% Decrease
Transportation	\$192,743	0.88%
Contracted Services	\$164,758	0.75%
Equipment	\$66,766	0.30%
Tuition	\$64,662	0.29%
Dues and Fees	\$32,874	0.15%
Total Decreases		2.37%
Fund Balance	\$100,000	
Article X	\$400,000	

Total Budget Increase 2.64% or \$.38

Major Changes to Revenue	
Federal Grants	\$197,406
Article X	\$150,000
Food Service	\$150,000
State Adequacy Aid	\$127,659
Medicaid	\$40,000
State Property Tax	(\$409,432)
Fund Balance	(\$142,966)
Interest Earnings	(\$4,056)
Total Revenue Increase	1.69%

Tax impact by Warrant Article		Tax Impact by Assessed Home Value
	Cost	Tax Impact (cents)
Article I: Operating Budget	\$22,553,797	0.38
Article III: HEA Contract	\$393,315	0.5
Article V: HESS Contract	\$122,889	0.16
Article VII: CIP/ Maintenance Trust	200,000	0.12
Article VIII: Special ED Trust	\$100,000	0
Article IX: Benefit Trust	\$200,000	0
Article X: Technology Trust	\$25,000	0
Total Tax Increase		\$1.16

\$100,000 Assessed Value	\$116
\$200,000 Assessed Value	\$232
\$300,000 Assessed Value	\$348
\$400,000 Assessed Value	\$464
\$500,000 Assessed Value	\$580
\$600,000 Assessed Value	\$696

HOPKINTON SCHOOL DISTRICT STUDENT ENROLLMENT	2008-2009 Through 2023-2024 (Projected)															
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23*	2023-24*
GRADE																
Preschool	22	20	21	25	23	24	25	26	33	35	36	33	30	37	37	38
Kindergarten	54	61	51	54	48	47	48	52	70	65	63	64	48	47	69	54
Grade 1	53	75	74	65	71	52	50	56	60	73	64	63	64	60	50	73
Grade 2	59	62	79	75	68	71	56	51	59	65	82	65	59	56	61	51
Grade 3	58	62	64	80	75	68	70	58	57	63	71	86	62	66	58	63
HAROLD MARTIN	246	280	289	299	285	262	249	243	279	301	316	311	263	266	275	279
Grade 4	77	61	65	65	76	78	70	74	62	62	67	72	73	66	70	61
Grade 5	79	78	62	63	66	76	80	71	77	73	68	65	70	75	67	71
Grade 6	71	77	75	60	59	65	77	81	77	81	77	67	60	73	78	70
MAPLE STREET	227	216	202	188	201	219	227	226	216	216	212	204	203	214	215	202
ELEMENTARY TOTAL	473	496	491	487	486	481	476	469	495	517	528	515	466	480	490	481
Grade 7	88	72	79	73	62	63	68	76	87	81	87	73	67	63	77	82
Grade 8	78	91	75	80	74	66	62	74	76	91	81	86	73	74	65	79
Grade 9	76	85	93	71	89	70	71	66	81	87	96	79	94	98	84	74
Grade 10	79	79	80	92	69	79	62	72	65	77	80	88	77	75	88	76
Grade 11	99	81	83	79	87	65	73	55	68	64	72	78	83	79	74	86
Grade 12	82	93	74	75	73	87	65	75	57	60	64	71	72	76	74	70
HIGH SCHOOL	502	501	484	470	454	430	401	418	434	460	480	475	466	465	462	467
TOTAL STUDENTS	975	997	975	957	940	911	877	887	929	977	1,008	990	932	945	952	948

*Based upon projections prepared by NESDEC